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ABSTRACT

This booklet lists approximately 600 arts-related projects and activities which were funded by the approximately 150 separate funding programs in the U.S. Department of Education in 1979. A total appropriation figure of approximately $30 million is presented. The list includes funding for projects that focus on arts education specifically (ESEA-Title IV-C, the Arts Education Program, the Institute of Museum Studies), use the arts as vehicles or tools to help achieve broad educational goals (compensatory education, desegregation, basic skills, community education), and/or include the arts as a component part of a larger program (teacher inservice or curriculum improvement in a variety of educational areas). Entries are presented in 34 categories including adult education, arts education, bilingual education, career education, citizen education for cultural understanding, college work-study, cooperative education, desegregation assistance, ethnic heritage studies, gifted and talented, public library services, and teacher exchange. For each entry, information is presented on the name and address of the project developer, the title of the project, a brief project description, the total dollar amount of funding, and the reference number in the Catalogue of Federal Domestic Assistance (CFDA). (DB)

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THE ARTS AND THE U.S. DEPARTMENT OF EDUCATION

A List of Funded Projects and Activities, 1979

INTRODUCTION

One responsibility of the Arts Education Coordinator and staff is to monitor arts support in the new U.S. Department of Education. The Department consists of about 150 separate funding programs under the jurisdiction of seven assistant secretaries (or equivalent titles) in charge of various program areas (see organization chart in Appendix).

According to this list of approximately 600 entries, arts-related projects and activities totaling at least $30 million were funded by 45 out of the 150 Department programs in 1979. The figure is conservative, since there is no way to calculate indirect support for the arts or to cost out budgets for arts activities that are part of "nonarts" programs.

Most Department programs neither exclude the arts nor single them out for special consideration, but three programs provide specific funding:

-- The Arts Education Program, congressionally mandated to fund arts education as an integral component of elementary and secondary school curriculums;

-- The Special Arts Projects (Grants for the Arts), funded under the Emergency School Aid Act (ESAA), which allocate discretionary funds for artists-in-residence programs designed to promote intercultural and interracial communication; and

-- the Institute of Museum Services, congressionally mandated to support a variety of museums, including art museums.

The list includes awards for projects that:

-- focus on arts education specifically (for example, the Arts Education Program, ESEA Title IV-C, and some projects funded by handicapped and gifted education programs, the Institute of Museum Services, and the Fund for the Improvement of Postsecondary Education);

-- use the arts as vehicles or tools to help achieve broad educational goals (for example, compensatory education, desegregation, community education, basic skills, and some research projects);

-- include the arts as a component part (for example, of cultural or ethnic understanding, teacher inservice or curriculum improvement in a variety of educational areas).

The state-administered ESEA Title IV-C program, with almost $7 million worth of related projects, accounts for the largest single program funding the arts in 1979, both in terms of dollars and numbers of projects. The 300-plus projects ranged from teacher incentive grants of $1,000 or less to team-teaching grants of several thousand dollars to larger awards for comprehensive school-district programs embracing one or more art forms.

Programs funded under the Emergency School Aid Act (ESAA) also accounted for a sizeable number

of projects (more than $6 million worth) in which the arts were vehicles to ease racial tensions in urban areas undergoing court-ordered desegregation.

Most awards on the list went to public schools and school districts, state education agencies, and higher education institutions. Arts and cultural organizations provided services and assistance and worked cooperatively on many projects. In some instances, nonprofit public and private organizations received funding directly from the Federal government.

The report was compiled by Kathryn Braude, Mildred Kirby, Jennifer McDonough, and Sandra Slater from program information, computer data, and telephone surveys. Each entry includes recipient, project title and, if available, a brief description and dollar figure. Projects are reported by ED program title and Catalog of Federal Domestic Assistance number (CFDA) so that information can be correlated with other more detailed funding guides. In some instances, projects are subcategorized by States.

Although research efforts were expanded this year, the list is by no means exhaustive. Some entries are incomplete; some material is already outdated. Dollar figures are rough estimates for some projects. Data on additional programs are forthcoming. The list represents the most comprehensive report available as of May 1980.

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Table of Contents

Adult Education 1

Arts Education 2

Bilingual Education 13

Career Education 14

Citizen Education for Cultural Understanding . . . 14

College Library Resources 14

College Work-Study 16

Community Education 17

Community Service and Continuing Education 17

Consumer Education 19

Cooperative Education 19

Desegregation Assistance:

- ETV and Radio 19
- Magnet Schools 20
- Nonprofit Organizations. 22
- Grants for the Arts (Special Arts) 23

Elementary and Secondary Education Act:

- Title I, Education for the Disadvantaged 25
- Title IV-B, Instructional materials and equipment. 26
- Title IV-C, Improvement in Local Educational Practice 26
- Title V-B, Strengthening State Agency Management 64

Environmental Education. 65

Ethnic Heritage Studies. 65

Fulbright-Hays Doctoral Dissertation Research Abroad 66

Fulbright-Hays Faculty Research Abroad 67

Fund for the Improvement of Postsecondary Education. 67

Gifted and Talented. 70

Graduate and Professional Opportunities. 71

Group Projects Abroad for Nonwestern Language and Area Studies 71

Handicapped Education:

Early Education for Handicapped Children 72
Media Services and Captioned Film. 72
Personnel Training 72
Research and Demonstration 73

Indian Education 74

Institute of Museum Services 74

National Diffusion Network 76

National Institute of Education. 76

Public Library Services. 79

Research Library Grants. 81

Special Services for Disadvantaged Students. . . . 81

Teacher Centers. 81

Teacher Corps. 82

Teacher Exchange 82

Vocational Education 82

Women's Educational Equity 82

Index to programs in this report according to placement in the U.S. Department of Education 83

Organizational chart, U.S. Department of Education 85

THE ARTS AND THE U.S. DEPARTMENT OF EDUCATION

A LIST OF FUNDED PROJECTS AND ACTIVITIES, 1979

ADULT EDUCATION STATE GRANT PROGRAM (CFDA 13.400)

According to a "fast response" survey of State education departments conducted by the National Center for Education Statistics for 1978-79, arts activities were part of adult education programs in at least three States. For example, in South Carolina:

Aiken County School District Aiken, South Carolina	ANDATE (Assisting and Nurturing Disabled Adults Through Education) Instruction in life/coping skills, crafts, and motor skills for physically and mentally handicapped adults.	% of 6,721
Lexington County School District #3 Batesburg, South Carolina	Developing a Community Education Program. Includes cultural activities and programming for the community.	% of 4,500

ARTS EDUCATION PROGRAM (CFDA 13.566)

1. Ten contracts for school-community collaboration model projects in State, urban, and rural areas:

Oklahoma State Department of Education Oklahoma City, Oklahoma	Oklahoma Networking and Staff Development	$50,007
Pennsylvania State Department of Education Harrisburg, Pennsylvania	Three-Site School-Community Network for Improving the Quality of Elementary and Secondary Education in and Through the Arts	50,000
Michigan State Department of Education Lansing, Michigan	Regional Planning for Arts Resources	50,000
New Hampshire State Department of Education Concord, New Hampshire	Project A.R.E.A.: Touring and Community Arts Resources in Rural Cities for Education Through the Arts	48,477
City School District of New Rochelle New Rochelle, New York	Pilot Program in Staff Development with Six Community Arts Organizations to Support School Revitalization Goals	46,600
Little Rock Public Schools Little Rock, Arkansas	Collaboration between the Schools and the Major Arts Institutions in Arkansas	50,000
Salt Lake City School District Salt Lake City, Utah	Salt Lake City Integrated Arts Program with Community Involvement	50,000

ARTS EDUCATION PROGRAM (CFDA 13.566) CONT.

McComb Municipal Separate School District McComb, Mississippi	Mainstreaming the Arts into Schools and Communities Locally, Statewide, Regionally and Nationally as Subjects Themselves and as Basic Tools for Learning	$50,000
Central Susquehanna Intermediate Unit Lewisburg, Pennsylvania	Project CARES (Community Arts Resources for Educators and Students)	42,600
Cooperative Educational Service Agency (CESA) #10 Plymouth, Wisconsin	Project P.E.O.P.L.E. (Personal Enrichment Opportunities through Performance Lectures and Exhibits) provides Professional Artists and Arts Experiences for School Districts within CESA #10	50,000

2. *Eighty-three small grants to State and local education agencies for elementary and secondary arts education programs:*

Alabama State Department of Education Montgomery, Alabama	The Arts in Alabama Education: A State Plan for Action. Planning and implementation of a comprehensive State plan for arts in education throguh assessment of current arts priorities and public awareness campaign	6,500
Arizona State Department of Education Phoenix, Arizona	Arizona Comprehensive/Integrated Arts Placement of arts at core of curriculum	9,000
Little Rock School District Little Rock, Arkansas	Arts in Education--Training and assistance to participating target teachers	10,000
California State Department of Education Sacramento, California	The Arts in School Improvement--Provision of arts leadership activities and continuation of mini-grants for technical assistance.	7,500

ARTS EDUCATION PROGRAM (CFDA 13.566) CONT.

Elk Grove Unified School District Elk Grove, California	Reseeding the Curriculum--Integration of the arts into academic curriculum	$10,000
Los Angeles Unified School District Los Angeles, California	Arts Education for All Children with Special Needs--A model program for elementary school children with physical handicaps	10,000
Mt. Diablo Unified School District Concord, California	The Hand of Man--Incorporation of the arts into the social studies curriculum	10,000
Westminster School District Westminster, California	Mainstreaming Arts into the Curriculum--Emphasis on four main community ethnic groups in arts instruction	10,000
Colorado State Department of Education Denver, Colorado	A Continuation Proposal for the Development of a State Plan in Arts Education--comprehensive, grass-roots involvement in refinement and dissemination of the State Plan for Arts-in-Education	9,000
Denver School District 1 Denver, Colorado	Arts Education Project--Integration of the arts in K-6 levels for the gifted and talented and handicapped	9,884
Jefferson County Schools R-1 Lakewood, Colorado	Jeffco Arts in Education Program--Interdisciplinary arts infusion in K-12 curriculum	10,000
Connecticut State Department of Education Hartford, Connecticut	Comprehensive Arts Planning Project Phase IV--Inservice program through six State education associations	8,500

ARTS EDUCATION PROGRAM (CFDA 13.566) CONT.

Tolland Board of Education Tolland, Connecticut	A Curriculum for Integration of Arts in World Cultures--Utilization of African, Asian, and Indian artists	$ 5,000
Delaware State Department of Public Instruction Dover, Delaware	Arts in Education Project--Statewide workshop training with generation of arts curriculum documents	10,000
District of Columbia Public Schools Washington, D.C.	Capital Arts Project--Developmental and technical assistance effort for replication of arts in general education program	9,998
Florida State Department of Education Tallahassee, Florida	Improving Arts Education in Florida--Continuation of Alliance for Arts Education Committee and assistance in development of Comprehensive State Arts Plan	5,500
Georgia State Department of Education Atlanta, Georgia	Arts Education Program/Georgia Alliance for Arts Education--Staff Development workshop for LEA personnel and implementation of State Plan for Arts in Education	8,500
Idaho State Department of Education Boise, Idaho	Teaching Idaho History with Folk Arts--Inservice training on use of folk arts to enrich Idaho history instruction.	6,500
Illinois Office of Education Springfield, Illinois	Illinois Arts in General Education--State Plan Implementation Project continuation of arts advocacy committees by arts advisories--provision for modeling of arts planning process and sites	10,000
Indiana State Department of Public Instruction Indianapolis, Indiana	Arts in Education Expansion of School Programs through Leadership Seminars and Workshops--Provision of technical assistance for arts education in programs	10,000

ARTS EDUCATION PROGRAM (CFDA 13.566) CONT.

Lafayette School Corporation Lafayette, Indiana	Arts in Education Program--Arts integration at the elementary level. Special emphasis on arts education for the gifted.	$10,000
North Lawrence Community School Corporation Bedford, Indiana	Comprehensive Plan for In-Service Training in Arts in Education--Leadership training for implementation of Statewide Arts in Education program at the local level.	10,000
Iowa State Department of Public Instruction Des Moines, Iowa	Dialogue Arts in Education '80--12-15 regional AAE mini conferences and State AAE conference to establish dialogue between educators and citizens	8,500
Kansas State Department of Education Topeka, Kansas	Interrelated/Comprehensive Arts Program--Pilot site program interrelated arts workshops	8,500
Topeka Unified School District 501 Topeka, Kansas	Arts Infusion into the General Curriculum	10,000
Kentucky State Department of Education Frankfort, Kentucky	A Proposal for Refinement of Comprehensive Arts Plan and Leadership Institute in Arts Education--Workshops to develop strategies for learning in the arts	9,000
Jefferson County Board of Education Louisville, Kentucky	Arts Education: A project to integrate the arts into the curriculum, effectively use community, cultural resources, and serve as a model for other district schools.	10,000
Louisiana State Department of Education Baton Rouge, Louisiana	Arts in Education: Year 5--Emphasis of arts in education in university course offerings at elementary level.	10,000
Rapides Parish School Board Alexandria, Louisiana	Arts in Education - COLLAGE--Arts workshops for teachers in pilot schools. Specialized training in the arts and the exceptional child.	10,000

ARTS EDUCATION PROGRAM (CFDA 13.566) CONT.

Maine State Department of Education and Cultural Services Augusta, Maine	Maine State Alliance for Arts Education In-Service Training in the Arts	$ 5,500
Maryland State Department of Education Linthicum, Maryland	A Statewide Project of Technical Assistance to Local Educational Agencies	9,000
Massachusetts State Department of Education Boston, Massachusetts	A Proposal to Develop a Process, Determine Specific Needs and Develop a Constituency in Preparation of a Statewide Comprehensive Plan for Arts in Education--Development of Statewide resource and communication network	8,500
Michigan State Department of Education Lansing, Michigan	Implementation of State Plan for Arts in Education--State Alliance for Arts Education conference team training for network efforts	9,000
Minnesota State Department of Education St. Paul, Minnesota	Minnesota Plan for Arts in Education Implementation on a Statewide Basis--Dissemination of State Alliance for Arts Education materials	8,500
Mississippi State Department of Education Jackson, Mississippi	Inculcating and Disseminating Education in the Arts--Inservice training for State education department instructional consultants	8,500
Brookhaven Municipal Separate District Brookhaven, Mississippi	Arts Education Delivery Program--Program improvement through inservice training, field trips, resource personnel and art festivals	7,105
Columbia Municipal Separate School District Columbia, Mississippi	Arts Education Inservice: A Multi-District Plan to Integrate and Infuse the Arts	9,981
Holmes County School District Lexington, Mississippi	Promoting Art Appreciation for the Culturally Disadvantaged Student--Multidisciplinary curriculum infusion involving social studies, humanities and the arts	10,000

ARTS EDUCATION PROGRAM (CFDA 13.566) CONT.

McComb Municipal Separate School District McComb, Mississippi	Tracing America's Heritage through the Arts--Interdisciplinary arts for 5th grade students	$ 9,960
Kansas City School District Kansas City, Missouri	Learning Through the Arts--Use of professional community arts resources in the classroom. Establishment of an arts clearinghouse for curricular approaches	10,000
Montana State Department of Public Instruction Helena, Montana	Implementing "What Ought to Be" in Montana Arts Education	7,500
Nebraska State Department of Education Lincoln, Nebraska	Third Year of the Shared Arts Team--Planning and development of aesthetic education curriculum materials, activities and training	8,500
Nevada State Department of Education Carson City, Nevada	Nevada State Program for the Arts: Exploration of Careers, the Arts, Communicative Skills--Needs assessment and evaluation	8,682
New Hampshire State Department of Education Concord, New Hampshire	1979/80 Arts Education Program--Publication of cultural resources directory and curriculum guides in visual arts and music	9,000
Concord Union School District Corcord, New Hampshire	In-School Arts with Inservice	10,000
New Jersey State Department of Education Trenton, New Jersey	Implementing a New Jersey State Plan for Arts in Education--Infusion of the arts at the local level and into undergraduate and in-service teacher education programs	9,000
Montclair Board of Education Montclair, New Jersey	Basic Education Through the Arts--Use of collaborative inservice training	10,000

ARTS EDUCATION PROGRAM (CFDA 13.566) CONT.

Woodbridge Township Board of Education Woodbridge, New Jersey	Project MOPPET (Media Oriented Program Promoting Exploration in Teaching)--State validated project to integrate the arts into the general curriculum	$10,000
New York State Education Department Albany, New York	Integrating the Arts into General Education--Implementation of Comprehensive Plan for Arts Integration	10,000
New Rochelle Board of Education New Rochelle, New York	Arts in the Schools--Extension of current arts education program	10,000
New York City Board of Education New York, New York	Integration of Arts into the Curricula III--Establishment of three arts resource centers in three elementary schools	10,000
New York City Board of Education Community School District #22 Brooklyn, New York	Arts-in-Education--Training for arts cluster teachers, administrators and supervisors in arts processes and curriculum	10,000
Suffolk County, Boces 1 Westhampton Beach, New York	Suffolk County Arts in General Education Network	10,000
Syracuse City School District Syracuse, New York	Integration of the Arts in General Education--Expansion of the use of the arts for cognitive and affecting learning. Greater contact between arts associations and schools	9,229
White Plains Public Schools White Plains, New York	Arts in General Education--Artists-in-residence and teacher inservice training	10,000
North Carolina State Department of Public Instruction Raleigh, North Carolina	Statewide Arts Education Conference to Develop a Uniform State Plan--Sharing of community interests, arts education programs, cultural arts resources and support sources	8,500
Fayetteville City Schools Fayetteville, North Carolina	Fayetteville City Schools Total Arts Program to Integrate the Arts into the Regular School Curriculum--Series of teacher/administrator workshops by professional consultants	9,350

ARTS EDUCATION PROGRAM (CFDA 13.566) CONT.

North Dakota State Department of Public Instruction Bismarck, North Dakota	A Project to Provide for Coordination among various Arts and Cultural Agencies	$ 8,500
Ohio State Department of Education Columbus, Ohio	Arts Curriculum Planning Workshops for Ohio Teachers and Administrators--Based upon Ohio Plan for Comprehensive Arts in Education	10,000
Lakota School District West Chester, Ohio	Lakota Curriculum Development Project for the Related and Integrated Arts--Development of comprehensive curriculum guide for Arts Education program	10,000
Oklahoma State Department of Education Oklahoma City, Oklahoma	Arts in Education Curriculum Development Project--Use of arts teachers and administrators as developers and planners of classroom activities in basic and arts education	9,000
Norman Public Schools I-29 Norman, Oklahoma	Arts in Education in the Norman Public Schools--Enhancement of the use of the arts in basic skills instruction in public schools	10,000
Oklahoma City Public Schools I-89 Oklahoma City, Oklahoma	Education Through Arts - Intermediate Years--Comprehensive Arts Design involving artist, school and community sharing in planning of a total arts enrollment	10,000
Oregon State Department of Education Salem, Oregon	Oregon Alliance for Arts Education Project 1979-82--Statewide needs assessment survey and inservice training programs. Concentration in rural districts	9,991
Pennsylvania State Department of Education Harrisburg, Pennsylvania	Pennsylvania Alliance for Arts Education - A Project in Support of the Pennsylvania Comprehensive Plan for Arts in Education--Statewide information programs to generate advocacy for arts in education	9,000

ARTS EDUCATION PROGRAM (CFDA 13.566) CONT.

Kane Area School District Kane, Pennsylvania	Cultural Enrichment Through the Arts--Establishment of a model for dissemination	$10,000
Middlecreek Township School District Erie, Pennsylvania	Focus: Middle School Arts--Reinforcement of academic objectives through arts awareness	9,952
Puerto Rico State Department of Education Hato Rey, Puerto Rico	Discovering Fine Arts for Puerto Rican Culture--State project through pilot projects utilizing art specialists	10,000
Rhode Island State Department of Education Providence, Rhode Island	Arts Education Projects--To allow State Arts Council, alliances and education department to fund LEA's implementation of the arts	7,500
Beaufort County Schools Beaufort, South Carolina	Arts in Education--Arts coordinator working with volunteer artists for arts integration in the curriculum	10,000
Tennessee State Department of Education Nashville, Tennessee	Tennessee Arts Education: Advocacy and Implementation of Tennessee Plan for Comprehensive Arts Education	7,500
Memphis City Schools Memphis, Tennessee	Arts in Education--To provide training for central and area office administrators, principals and staff in schools involved in Aesthetic Education Program	10,000
Texas Education Agency Dallas, Texas	Arts Integration for Rural Schools	9,000
Elgin Independent School District Elgin, Texas	Arts Education Project--Direct instruction in the arts for all children K-12	9,868
Utah State Board of Education Salt Lake City, Utah	Conference for Arts Education Projects Personnel	5,500

ARTS EDUCATION PROGRAM (CFDA 13.566) CONT.

Salt Lake City School District Salt Lake City, Utah	The Integrated Arts Program--Infusion of the arts into general curriculum. Development of arts instructional materials	$10,000
Vermont State Department of Education Montpelier, Vermont	State House Conference on the Arts: An Arts Education Planning Institute--Exploration of methods to integrate arts concepts into various tupes of schools	5,500
Washington Office of Public Instruction Olympia, Washington	Comprehensive Arts in Education Project--Use of principals as team leaders for networking with Educational Service Districts	9,000
Walla Walla School District 140 Walla Walla, Washington	RECIPE: The Arts (Reinforcing Esthetic Concepts through Integrated Performance and Experiences in The Arts)--Staff development programs for teachers in the utilization of interdisciplinary approaches	10,000
West Virginia State Department of Education Charleston, West Virginia	Image IV Infusion of Multi Arts in General Education--Wide geographical representation of teachers for purpose of future program building	10,000
Wisconsin State Department of Public Instruction Madison, Wisconsin	Implementation of Comprehensive Arts Education Plan--Promotion of Arts as core of learning programs through research and workshops	5,500
Waunakee Community School District Waunakee, Wisconsin	Arts Education Program--Teacher education, student art's education experience, coordination of community and educational resources	10,000
Wyoming State Department of Education Cheyenne, Wyoming.	Inservice Training Project in Connection with the Regional Arts/Humanities Teaching Project--Cooperative effort between State education department, University of Wyoming and community representatives	6,500

ARTS EDUCATION PROGRAM (CFDA 13.566) CONT.

3. *Two contracts for national programs specifically authorized in Public Law 95-561 (funding earmarked by Congress)*

John F. Kennedy Center for the Performing Arts Washington, D.C.	Funds support projects of the Kennedy Center's Education Program, including: --Alliance for Arts Education, a network of State committees --American College Theatre Festival --Programs for Children and Youth at the Center and at outreach sites --Arts Coalition Northwest, a pilot program to coordinate services and strengthen arts education in four northwest States	$ 750,000
National Committee, Arts for the Handicapped Washington, D.C.	NCAH funded more than 100 sites throughout the United States in 1979. Its purpose, to enrich and enhance the learning in all handicapped people through the arts, is achieved through: --Very Special Arts Festivals --Model Sites --Special Projects --Information and Resource Services --Research --Training and Technical Assistance Systems	1,500,000

BILINGUAL EDUCATION PROGRAM (CFDA 13.403)

Community School District #6 New York City Board of Education Brooklyn, New York	Project BETA--(Bilingual Education through the Arts)	185,160

CAREER EDUCATION PROGRAM (CFDA 13.596)

According to a "fast response" survey of State education departments conducted by the National Center for Education Statistics for 1978-79, the arts were part of career education programs in at least 14 States. Project details were not available in first-year State plans submitted to the Federal Office of Career Education, however.

CITIZEN EDUCATION FOR CULTURAL UNDERSTANDING (CFDA 13.581)

The program's aim is to increase the availability of information about cultures of other nations so that more informed judgments might be made with respect to U.S. international policies and actions. A number of the 39 awards contain arts and cultural components, for example:

Pennsylvania Department of Education Harrisburg, Pennsylvania	Citizen Education for Global Understanding. A project to increase the decision-making skills and cultural understanding of elementary and secondary students in 10 school systems through study of the arts as well as history, geography, and political systems.	% of 424,000

COLLEGE LIBRARY RESOURCES PROGRAM (CFDA 13.406)

Each of the following postsecondary arts institutions received $3,963 in 1979 to acquire academic library materials such as books, records, audiovisual materials, etc.

Academy of Art College
San Francisco, California

Art Center College of Design
Pasadena, California

California College of Arts and Crafts
Oakland, California

California Institute of the Arts
Valencia, California

San Francisco Art Institute
San Francisco, California

San Francisco Conservatory-Music
San Francisco, California

School of Hartford Ballet
Hartford, Connecticut

Winterthur Museum
Library Division
Winterthur, Delaware

American Film Institute
Washington, D.C.

COLLEGE LIBRARY RESOURCES PROGRAM (CFDA 13.406) CONT.

Atlanta College of Art
Atlanta, Georgia

School of the Art Institute of Chicago
Chicago, Illinois

Louisville School of Art
Anchorage, Kentucky

Portland School of Art
Portland, Maine

Maryland College of Art and Design
Silver Spring, Maryland

Peabody Institute of John Hopkins University
Conservatory of Music
Baltimore, Maryland

Art Institute of Boston
Boston, Massachusetts

Berklee College of Music
Boston, Massachusetts

Boston Architectural Center
School of Architecture
Boston, Massachusetts

Boston Conservatory of Music
Boston, Massachusetts

Massachusetts College of Art
Boston, Massachusetts

New England Conservatory of Music
Boston, Massachusetts

School of the Museum of Fine Arts
Boston, Massachusetts

Worcester Art Museum
Worcester, Maine

Cranbrook Academy of Art
Bloomfield Hills, Michigan

Swain School of Design
New Bedford, Maine

Kendall School of Design
Grand Rapids, Michigan

Minneapolis College of Art and Design
Minneapolis, Minnesota

Kansas City Art Institute
Kansas City, Missouri

St. Louis Conservatory of Music
St. Louis, Missouri

Union of Independent Colleges of Art
Kansas City, Missouri

Westminster Choir College
Princeton, New Jersey

American Academy of Dramatic Arts
New York, New York

Manhattan School of Music
New York, New York

Mannes College of Music
New York, New York

New York State College of Ceramics, Alfred University
Alfred, New York

Parsons School of Design
New York, New York

North Carolina School of the Arts
Winston-Salem, North Carolina

Art Academy of Cincinnati
Cincinnati, Ohio

Cleveland Institute of Art
Cleveland, Ohio

Cleveland Institute of Music
Cleveland, Ohio

Cleveland Museum of Art
Cleveland, Ohio

Columbus College of Art and Design
Columbus, Ohio

COLLEGE LIBRARY RESOURCES PROGRAM (CFDA 13.406) CONT.

Portland Art Museum
Museum Art School
Portland, Oregon

Curtis Institute of Music
Philadelphia, Pennsylvania

Moore College of Art
Philadelphia, Pennsylvania

New School of Music, The
Philadelphia, Pennsylvania

Philadelphia College of
Performing Arts
Philadelphia, Pennsylvania

Philadelphia College of Art
Philadelphia, Pennsylvania

Rhode Island School of Design
Providence, Rhode Island

Memphis Academy of Art
Memphis, Tennessee

Wisconsin Conservatory of Music
Milwaukee, Wisconsin

Conservatory of Music
San Juan, Puerto Rico

COLLEGE WORK-STUDY PROGRAM (CFDA 13.463)

This program, authorized by Title IV of the Higher Education Act, awards grants to universities and colleges which then find jobs for needy students. Students may be employed on campus or off-campus with nonprofit, public service organizations. Eighty percent of the students' wages are paid with Federal work-study funds; employers make up the rest.

One example: ARTS APPRENTICESHIP PROGRAM, NEW YORK, NEW YORK N/A

In 1979, 95 colleges around the country contracted with Urban Corps, a work-study program in the New York City's Mayor's Office, to provide arts-related work experiences for 400 students (200 per semester). Urban Corps, in turn, works with the City's Department of Cultural Affairs and its Arts Apprenticeship Program, which places these students with artists and arts organizations in the New York area. Since 1974, the program has placed more than 1,500 students with filmmakers, graphic and multimedia artists, musicians, composers, painters, sculptors, photographers, writers, theaters, and dance, film, and music organizations.

COMMUNITY EDUCATION PROGRAM (CFDA 13.563)

This program awarded $3.1 million in FY 1979 grants to help schools become educational, recreational and cultural activity centers for people of all ages. Thirty-three projects reported arts activities or components in visual arts, drama, music, dance, crafts and caligraphy.

COMMUNITY SERVICE AND CONTINUING EDUCATION, STATE GRANT PROGRAM (CFDA 13.491)

Northern Arizona University Flagstaff, Arizona	Northern Arizona Arts Management Support Program. Consulting services for arts organizations to facilitate better management and an increased awareness of the potential for community service.	10,000
University of Georgia Athens, Georgia	Assisting Service Providers to Meet Personal Care Needs and Self-Actualization Needs of Older Adults: A Holistic Approach. Includes arts activities.	% of 24,500
Columbia College Chicago, Illinois	Education for Neighborhood Revitalization. A little used innercity beach on Chicago's south side was the site of a learning fair cosponsored by the college and community organizations. Workshops and classes in yoga, dance, drum-making, macrame, mural painting. Youth and senior citizens painted murals in nearby community institutions.	% of 59,400
Cornell College Mount Vernon, Iowa	A Chatauqua program for the senior adult (spin-off of Elderhostel). Two out of nine monthly segments were devoted to the arts: "Music in Our World: How to Enjoy It" and "Poetry of Robert Browning."	9,444
St. Mary's College Baltimore, Maryland	Institute for Liberal Learning in Retirement. Course offerings include arts for senior citizens.	% of 12,378
University of Maryland College Park, Maryland	"Internal Light Program for Visually Handicapped Senior Citizens," including museum visits.	% of 17,629

COMMUNITY SERVICE AND CONTINUING EDUCATION, STATE GRANT PROGRAM (CFDA 13.491) CONT.

Maryland Elderhostel University of Maryland College Park, Maryland	Consortium for Gerontology in Higher Education. One-week summer program for senior citizens which includes art courses.	% of 12,000
Montana State University Bozeman, Montana	Physical and Cultural Heritage of Montana. Included adult education classes at the Museum of the Rockies.	14,428
University of Montana Missoula, Montana	Program in rural communities, included performance and educational component. Modern interpretive university dance company traveled to small isolated community areas.	% of 8,063
Shippensburg State College Shippensburg, Pennsylania	Elderhostel: includes a wide variety of course and program offerings in the arts.	30,000
University of South Carolina Columbia, South Carolina	"Substance Abuse Education through Theater." Theater as a tool in public education and remediation of drug and substance abuse.	28,000
University of Utah Salt Lake City, Utah	Utah Community Progress Program. One of five program components is a rural cultural arts program designed to make university resources available to rural communities.	% of 19,600
University of Virginia Charlottesville, Virginia	Creative Arts Education for Senior Citizens. Painting, pottery and weaving outreach program at senior citizen centers and nutrition sites.	15,464
Cornish Institute of Allied Arts Seattle, Washington	Arts Management Program--Continuing education courses for people already working in the arts management field.	26,039
University of Wisconsin Madison, Wisconsin	Small planning grant to develop a plan for the expansion of arts and humanities in the Rhinelander area.	1,000

CONSUMER EDUCATION PROGRAM (CFDA 13.564)

California Public Interest Research Group San Diego, California	A Consumer Action Theatre Troupe will present theatrical productions (including pantomine, choreography, and music) on energy use, environmental health, and housing in community centers, schools, parks, and public places throughout San Diego County.	67,000

COOPERATIVE EDUCATION PROGRAM (CFDA 13.510)

The following arts training institutions received grants to administer cooperative education programs which afford students alternate periods of full-time academic study with periods of full-time employment.

California College of Arts and Crafts Oakland, California	36,504
School of the Art Institute of Chicago Chicago, Illinois	37,869
Philadelphia College of Textiles and Science Philadelphia, Pennsylvania	26,688

DESEGREGATION ASSISTANCE--ETV AND RADIO (CFDA 13.530)

This program awarded six contracts totaling nearly $6.4 million to produce television programs that improve interracial and interethnic understanding. Among the awards were:

ITV Cooperative Falls Church, Virginia	Production of four additional half-hour episodes of "Getting to Know Me" a series for elementary-school children set in a small Southern town. The story revolves around a story-telling grandmother who brings to life the richness of Black folklore.	300,000
Visual Communications Los Angeles, California	Production of four additional half-hour segments of "The Nation Builders," dramatizing the story of Japanese immigrants and their contributions to industry and railroads.	296,074

DESEGREGATION ASSISTANCE--MAGNET SCHOOLS, UNIVERSITY/BUSINESS COOPERATION, AND NEUTRAL SITES (CFDA 13.589)

San Diego Unified School District San Diego, California	School of Creative and Performing Arts at Roosevelt Junior High School.	$130,631
Sarasota County School Board Sarasota, Florida	Visual and Performing Arts (VPA) High School Magnet Program in Booker-Bay Haven Complex.	% of 266,222
Indianapolis Public Schools Indianapolis, Indiana	Center for the Performing Arts at Shortridge High School. One of four magnet secondary schools (others are health professions, humanities, and vocational).	116,980
Montgomery County Public Schools Rockville, Maryland	Center for the Arts, William Tyler Page Elementary School. One of two magnet programs.	% of 173,818
Lawrence Public Schools Lawrence, Massachusetts	Basic skills magnet junior-high school which includes the arts as one of four emphases. Students will help develop art gallery and theatre complex for permanent magnet school facility.	% of 106,453
Inkster Public Schools Inkster, Michigan	Gifted and Talented Elementary-School Magnet. Broad-based program in science, math, English, and the fine arts.	% of 336,218
St. Paul Public Schools St. Paul, Minnesota	Como Park Senior-High School Art Magnet. In-depth training in textiles, commercial design, drawing, print-making, and painting.	% of 510,155
Montclair Public Schools Montclair, New Jersey	Gifted and Talented Elementary-School Magnet. Courses in the basics, aesthetics, and creative arts. (Nishuane Elementary School).	% of 202,040
Teaneck Board of Education Teaneck, New Jersey	Arts Magnet High School. (School within a school) Dance, theater, music, visual arts and literary arts program.	% of 383,365

DESEGREGATION ASSISTANCE--MAGNET SCHOOLS, UNIVERSITY/BUSINESS COOPERATION, AND NEUTRAL SITES (CFDA 13.589) CONT.

Buffalo School District Buffalo, New York	Buffalo Academy for Visual and Performing Arts. One of nine Buffalo magnet schools supported with ESAA funds. Provides a seven-year developmental sequence in five arts areas, in addition to the standard academic curriculum.	$193,172
Mount Vernon Public Schools Mount Vernon, New York	Grimes Center for Creative Education. A humanities-based elementary school magnet program which cooperates with Lincoln Center and SUNY-Purchase.	168,842
Dayton Public Schools Dayton, Ohio	Performing Arts Program--a component of a middle school magnet program, with emphasis on music instruction.	% of 181,353
Harrisburg School District Harrisburg, Pennsylvania	Harrisburg Arts Magnet to involve students from suburban districts as well as Harrisburg in arts experiences at Riverside and Boaz Centers.	184,223
Philadelphia City School District Philadelphia, Pennsylvania	Creative and Performing Arts Magnet High School.	785,147
Seattle Public Schools Seattle, Washington	Nine different magnet sites to attract student populations, four of which are arts magnets:	
	Hale High School Communications Magnet. Courses in TV, radio graphics, newspaper and photography.	257,453
	Ballard High School Visual and Performing Arts Magnet. Courses in music, dance and drama leading to performance.	150,484
	Lincoln High School Multi-Art Magnet. Multi-arts component leading to arts awareness.	145,484
	Ingraham High School Multi-Art Magnet. A comprehensive general arts awareness program with an emphasis on music.	145,484

DESEGREGATION ASSISTANCE--GRANTS TO NONPROFIT ORGANIZATIONS (CFDA 13.529)

Greater Birmingham Arts Alliance Birmingham, Alabama	Birmingham Youth Arts Movement: Coordinate 61 organizations to provide arts experiences for students, parents and the community.	62,455
The Twelfth Night Repertory Company, Inc. Studio Park, California	Multicultural theatre performances, workshops, and student repertory companies aid desegregation in Los Angeles, New Haven and Stockton Counties.	336,899
Bonfils Theatre of the Denver Center for Performing Arts Denver, Colorado	Summer creative dance program for children and teachers.	7,845
Connecticut Dance Theatre, Inc. Hartford, Connecticut	Project Dance: Weekly workshops for students in basic movement, beginning ballet, and modern dance.	51,695
Christina Cultural Arts Center Wilmington, Delaware	MECA: A multi-ethnic and cultural arts project for 6th graders and parents. Five study units based on foods; holidays; music, drama, dance; handicrafts and art; sports of ethnic groups.	22,408
Pas-Point Little Theatre Pascagoula, Mississippi	Overcoming minority isolation through theater arts, drama, music and dance.	51,023
Arts Development Services, Inc. Buffalo, New York	Artists in Schools: a one-year curriculum enrichment project infusing the performance and language arts in Buffalo and Lackawana public schools.	121,849
Bloomingdale House of Music New York, New York	Orff Schulwerk music instruction for elementary school children.	88,285
Boys Harbor, Inc. New York, New York	PAGE: Performing Arts Growth and Enrichment. Experiences in the performing arts for 4-6th graders, teacher enrichment conferences; Saturday Children's Repertory Company.	159,190

DESEGREGATION ASSISTANCE--GRANTS TO NONPROFIT ORGANIZATIONS (CFDA 13.529) CONT.

Creative Resources Institute New York, New York	Project REACH: Responsible Education Artistically and Creatively Humanized.	151,907
Sidewalks of New York, Inc. New York, New York	Commedia Dell'Arte Enrichment Program. A performing arts enrichment program for Community School District #3.	44,741
Gleams Human Resource Commission, Inc. Greenwood, South Carolina	Cultural enrichment project, bi-racial arts and crafts classes in four Laurens County Schools. An Arts and Crafts van provides classes for parents and students in rural areas.	24,269
Afro-American Players, Inc. Austin, Texas	Project CREATE: Creative dramatic arts program including school productions, master classes, community dramas in public schools. Positive self-concepts, cultural awareness, and sensitivity through drama.	84,425

DESEGREGATION ASSISTANCE--SPECIAL ARTS PROJECTS (CFDA 13.532)

Alabama State Council on Arts and Humanities Montgomery, Alabama	ESAA Special Arts Program	100,000
Arkansas Arts Council Little Rock, Arkansas	ESAA Special Arts Project	100,000
California Arts Council Sacramento, California	ESAA Special Arts Project: Arts for Children Program	100,000
Connecticut State Department of Education Hartford, Connecticut	State Model Arts Project	99,930

DESEGREGATION ASSISTANCE--SPECIAL ARTS PROJECTS (CFDA 13.532) CONT.

District of Columbia Public Schools Washington, D.C.	Special Arts, D.C. Youth Orchestra Program	100,000
Fine Arts Council of Florida Tallahassee, Florida	ESAA Special Arts Project: Artists in residence in Duval County	100,000
Georgia Council for the Arts and Humanities Atlanta, Georgia	ESAA Special Arts Project	100,000
Illinois State Department of Education Springfield, Illinois	ESAA Special Arts Project	100,000
Kentucky Arts Commission Frankfort, Kentucky	ESAA Special Arts Project: Includes Artists in residence, arts camp, teacher training	100,000
Louisiana Department of Education Baton Rouge, Louisiana	ESAA Special Arts Project	100,000
Massachusetts Council on Arts and Humanities Boston, Massachusetts	ESAA Special Arts Project: Try Arts	100,000
Minnesota Department of Education St. Paul, Minnesota	ESAA Special Arts Project	94,000
New Jersey Department of Education Trenton, New Jersey	The New Jersey Special Arts Project	100,000
New Mexico Arts Division Santa Fe, New Mexico	New Mexico ESAA Special Arts Project	100,000

DESEGREGATION ASSISTANCE--SPECIAL ARTS PROJECTS (CFDA 13.532)

Oklahoma Arts and Humanities Council Oklahoma City, Oklahoma	ESAA Special Arts Project	100,000
Rhode Island Department of Education Providence, Rhode Island	ESAA Special Arts Project	75,236
South Carolina Arts Commission Columbia, South Carolina	ESAA Special Arts Project in two rural school districts. Artists in residence, concerts, workshops in music, poetry, dance and creative dramatics for students and community.	97,100
Texas Commission on the Arts and Humanities Austin, Texas	ESAA Special Arts Project	100,000
Virginia Commission of Arts and Humanities Richmond, Virginia	ESAA Special Arts Project	100,000
Washington State Department of Public Instruction	ESAA Special Arts Project: Artist consultant team assisting students with planning and implementing arts experiences	100,000

EDUCATION FOR THE DISADVANTAGED, ELEMENTARY AND SECONDARY EDUCATION ACT, TITLE I

According to a "fast response" survey of State departments of education conducted by the National Center for Education Statistics in 1979, arts activities were part of Title I projects in 16 States. One example: the Michigan State Department of Education published "The Arts and Compensatory Education", a booklet intended to help compensatory education personnel throughout the State better understand the role of the arts in cognitive growth.

INSTRUCTIONAL MATERIALS AND EQUIPMENT, ESEA TITLE IV-B, STATE GRANT PROGRAM (CFDA 13.570)

According to a "fast response" survey of State education departments conducted by the National Center for Education Statistics for the 1978-79 school year, at least 25 States used funds from this program to purchase arts-related materials and equipment. One 1979 example:

Dekalb County Public Schools Decatur, Georgia	Purchased materials and supplies to expand and equalize art instruction, K-12, throughout the county.	200,000

IMPROVEMENT IN LOCAL EDUCATIONAL PRACTICES, ELEMENTARY AND SECONDARY EDUCATION ACT, TITLE IV-C, STATE GRANT PROGRAM (CFDA 13.571) *

ALABAMA

Gadsden City Schools Gadsden, Alabama	CAP (Cultural Arts Program) Development of 70 videotapes for training middle-school teachers in arts.	45,000
Madison County Schools Huntsville, Alabama	Arts in Education. A cultural enrichment program, Grades 5-6. Cooperative program with the Huntsville Museum of Art.	45,563
Morgan County Schools Decatur, Alabama	Self-Discovery. A humanistic approach to the development of a social studies elective for senior high school students which incorporates knowledge from social studies, English, art and music.	14,200
Oxford City Schools Oxford, Alabama	AIMS (Arts in the Middle School). Art teacher/coordinator, consultants and teachers work on integrating art into content areas.	22,800
Tarrant City Schools Tarrant, Alabama	EASEL (Enhancing Aesthetic Sensitivity for Expressive Living) Aesthetic educational curriculum for grades 1-4.	25,275

* Projects are listed for those states that submitted information.

ARIZONA		
Mesa Public Schools Mesa, Arizona	Arts Resource Teachers for the Elementary Schools Classroom teachers training to become resource persons in arts. (2nd year)	51,392
Pendergast Elementary School District Tolleson, Arizona	Restructuring Curriculum Emphasizing the Arts Teaching basic skills: emphasizing the basic skills through the junior high school arts curriculum. (3rd year).	$20,732
Sunnyside School District Tucson, Arizona	Sonoran Experience. Photography and library project teaching history of the Sonoran desert through photography.	46,000
ARKANSAS		
Bearden Public Schools Bearden, Arkansas	Bearden Cultural Enrichment Program. Provision of more cultural experiences for children.	21,495
Jonesboro Public Schools Jonesboro, Arkansas	Jonesboro Cultural Enrichment Program. Provision of more cultural experiences for children in kindergarten through Grade 5.	31,407
Little Rock Public School District Little Rock, Arkansas	Arts in Education. Model for Intermediate Grades 4-6. Four visual arts teachers work with 60 elementary school teachers to develop lesson plans. Dance and poetry included.	41,047
CALIFORNIA		
Antioch School District Antioch, California	Children's Introduction to Art Heritage--Use of art across various cultures for 6th grade students.	25,440
Mountain Empire Unified School District Campo, California	Music Man in the Mountains (3rd year)	14,500
Placentia Unified School District Placentia, California	CREATE: Through Music, K-6, for handicapped and low achievers	42,500

CALIFORNIA (cont)		
S. Whittier Elementary School District Whittier, California	Arts in the Classroom Analogic Learning. Use of the arts as a tool to improve learning in all areas.	$53,115
COLORADO		
Adams County School District 14 Alternative School Commerce City, Colorado	Drama as a Remedial Technique for Learning Disabled Adolescents	23,112
Adams County School District Denver, Colorado	Video Instruction for Students in the Teaching of Art (VISTA)	31,887
Amesse Elementary School Denver, Colorado	Teaching Music and History with Early Instruments (Individual Teacher Grant)	Under 1,000
Bennett School District 29J Bennett Elementary School Bennett, Colorado	A Child's Chance to Communicate Creatively--Drama as a vehicle for the discovery of the expressive modes of communication. (Team Teacher Grant)	
Boulder Valley School District Re-2 Boulder, Colorado	Therapy Through the Performing Arts--Utilization of the performing arts in the improvement of the student's self-image, motivation and group interaction. (Team Teacher Grant)	Under 2,500
Colorado Springs School District Community School of Colorado Springs Colorado Springs, Colorado	International Folk Dancing--To develop motor skills response to music and meter and introduce a study of various countries, cultures, customs and dress. (Team Teacher Grant)	Under 2,500
Delta County School District Delta, Colorado	A Special Way--Creation of a unique set of instructional materials for use with educationally handicapped children with visual-auditory learning disabilities.	24,310

COLORADO (cont)

Denver School District 1 Denver, Colorado	Music is Basic Kit: To enable classroom teachers to teach children in grades 2 and 3 basic musical concepts.	$17,698
Evergreen Open Living School Evergreen, Colorado	Popular Music and Sound Recording (As a creative process)	34,850
Jefferson County School District Morrison, Colorado	Visualization and Learning--Exploration of the development of visualization in young children as it relates to reading and math skills. Development of a model incorporating curriculum, materials and a training program to support the fostering of the child's ability for visualization.	25,510
Pagosa Elementary School Pagosa Springs, Colorado	Elementary Photography for Fifth Graders (Individual Teacher Grant)	Under 1,000
Pueblo School District 70 Pueblo West Elementary School Pueblo West, Colorado	Creatively Talented Students: Who, What and How?--Identification of students in grades K-5 who possess creative talent. Provision for a challenging learning climate and a means for the display, dissemination and utilization of the student's creative products. (Team Teacher Grant)	2,500
Risley Middle School Pueblo, Colorado	Creative and Critical Comprehension Through Literature and Journalism--Comprehension skills are taught to above average and gifted eighth grade students in a school where the majority of children come from lower income, Spanish surnamed backgrounds. Emphasis on increasing the cultural awareness through professional community plays, ballets and speakers	895
West Grand School District 1 Jt. Kremmling, Colorado	Computer Applications for "Gifted" Rural Students--Application of computer techniques as they apply to subject areas such as art, science, and math	15,651

COLORADO (cont)		
Wheat Ridge High School Wheat Ridge, Colorado	Wheat Ridge Theatre Lab--To design and construct a theater lab which will implement the district's theater curriculum. (Individual Teacher Grant)	Under 1,000
CONNECTICUT		
Bristol Board of Education Bristol, Connecticut	MOTET: Media Oriented Teacher Educational Training: To increase teacher use of media workshops in video tape techniques, filmstrip making, slide presentations, animation, and color developing.	7,414
Capitol Region Education Council Middletown, Connecticut	Center for Creative Youth. Summer study for talented high-school students with professions artists in a residence program at Wesleyan University; subsequent school-year activities.	50,575
Cooperative Educational Services Bridgeport, Connecticut	INTERARTS: Programs at Sacred Heart University for high school students who are gifted and talented in the performing and visual arts.	40,981
Hartford Public Schools Hartford, Connecticut	The School is a Theater. Creative game play, movement and story telling used by Roberts Theater Center for K-6 in classroom demonstration.	10,000
Killingly Local Educational Agency Danielson, Connecticut	Northeastern Connecticut Arts Bank--Integrated arts experiences and resources for classroom teachers	24,791
Killingly Board of Education Danielson, Connecticut	Project PHASE. Photography and Space Exploration. K-12 photography program. Space movement exploration; prospective composition, positive and negative images; light refraction theories, chemical processing techniques and basic mechanics of camera operation.	36,500

CONNECTICUT (cont)		
Lebanon Board of Education Lebanon, Connecticut	Building Creativity with Community Resources--Arts exposure and experiences for rural gifted and talented students, K-6.	14,777
Mystic Oral School Mystic, Connecticut	Language Stimulation Through Readers Theatre for Language and hearing impaired students.	6,000
Wallingford Board of Education Wallingford, Connecticut	Wallingford Educational F.M. Radio--Vocational training and experience in radio programming, planning, and broadcasting for high school students.	12,505
DELAWARE		
New Castle County School District New Castle, Delaware	Improving Music Education Through a Teaching Laboratory. Classroom teacher-training, grades 2-5, in a music laboratory setting. Includes electronic pianos and other musical equipment.	27,000
FLORIDA		
Dade County Public Schools Miami, Florida	EACH (Education in the Arts for Children with Handicaps) Development of materials for deaf, blind and orthopedically handicapped junior high children which will provide them with career and leisure time information in the arts.	195,223
Leon County Public Schools Tallahassee, Florida	CARE (Correlating art and reading essentials) validated program designed to remediate low achievers in reading and foster communication skills	137,999
GEORGIA		
Chattahoochee County Schools Cusseta, Georgia	Media Training and Materials Project--To introduce teachers and paraprofessionals serving grades 1-8 to the types of multimedia instructional materials and their utilization. Curriculum areas include science, social studies, music and art.	15,000

GEORGIA (cont)		
Haralson County Public Schools Buchanan, Georgia	Rolling Enrichment Bus for the Gifted	15,000
Irwin County Schools Ocilla, Georgia	Every Child a Winner Through Movement--Georgia's nationally validated Title IV project which emphasizes movement education and the utilization of improvised equipment. It was funded as a D/D in the National Diffusion Network by the U.S. Office of Education.	45,000
Muskogee County Schools Columbus, Georgia	FACE (Fine Arts Career Education). Development of career clusters in the arts for high schools; career orientation and individual contact with professionals.	53,740
Savannah-Chatham County Schools Savannah, Georgia	Every Child a Winner Through Movement	18,400
Ware County Schools Waycross, Georgia	Media Now--A course on film, radio, T.V. and other forms of audiovisual communication.	15,000
IDAHO		
Firth School District Firth, Idaho	Cultural Arts Project. Arts project in rural Idaho designed to encourage greater awareness and community participation in the arts.	23,740
ILLINOIS		
Community Unit School District #1 Charleston, Illinois	Project ABE--(Arts in Basic Education). Planning grant to incorporate the arts into the general curriculum. Arts-Integrated Instruction Community Volunteers	82,999

ILLINOIS (cont)		
Evanston Public School District #202 Evanston, Illinois	Urban Arts. Model site for daily working relationship between schools and community artists and art organizations. Nationally adopted by Evanston in 1976-77.	77,110
Macon County Education Decatur, Illinois	Project ABLE: Arts are Basic to Learning and Education--Planning grant to implement State Plan for Arts in Education.	20,000
INDIANA		
Brown County Consolidated Corporation Nashville, Indiana	Teaching Creative Concepts Using Local Resources	23,000
IOWA		
Area Education Agency 6 Pleasant Hill Developmental Center Marshalltown, Iowa	Multi-Disciplinary Units of Study for Trainable Mentally Handicapped Students. Art, music, and movement help teach basic concepts.	2,000
Area Education Agency 7 Cedar Falls, Iowa	Rural Consortium for Teacher In-Service in Talented and Gifted Utilizing a Student Center for the Gifted. Project included the development of an identification procedure for students with potential in art and music.	60,957

IOWA (cont.)

Area Education Agency, 10 Grant Wood, Iowa	Music Learning Center for Two Selected Elementary Schools in the Grant Wood AEA.	8,453
Area Education Agency, 10 Grant Wood, Iowa	Electronic Music for 7th and 8th grade General Music Classes in Four Selected Schools within the Grant Wood AEA.	10,237
Bettendorf Community School District Bettendorf, Iowa	Bettendorf Gifted and Talented Project. Incorporating the Arts into the Gifted and Talented Program (K-12)	24,967
Clinton Community School District Clinton, Iowa	Development of Enrichment Through School/Community Involvement. Visual Arts in community and elementary and secondary schools.	40,250
Dallas Community School District Dallas Center, Iowa	Creating and Publishing Children's Books. First grade students write and illustrate their own books.	350
Fort Dodge Community School District Fort Dodge, Iowa	Art Teachers as Artists in public schools. Creative problem-solving and investigation of visual art for junior high school students.	2,000
Grinnell-Newburg Community School District Grinnell, Iowa	A Program of Elementary Music Instruction Incorporating Orff and Kodaly Philosophies and Techniques	5,000
Grinnell-Newburg Community Schools Grinnell, Iowa	SOUND PERSONAL START - S.P.S. (A Systematic Approach for Learning Functional, Auditory Perception Skills). 15 lessons designed to develop the perceptual skills in the auditory and visual-motor areas in the pre-first grade students.	2,000

IOWA (cont.)

Iowa City Community School District Iowa City, Iowa	Oral/Aural/Visual Procedures for Teaching Writing in Grades 3-6. Creative writing using cassette records.	8,000
Marshalltown Community School District Marshalltown, Iowa	Movement Education Curriculum. Includes dancers in schools sponsored by Iowa Arts Council. School district will assume funding.	2,000
Marshalltown Community School District Marshalltown, Iowa	Comparative Study of Western and Non-Western Cultures Through Music. Appreciation of the culture of American African, Soviet Union and Oriental peoples through music study for 8th and 9th graders.	1,748
Marshalltown Community School District Marshalltown, Iowa	Individualized Music Instruction Through Instruments, Movement, and Voice for the Emotionally Disturbed and Unit C Elementary School Students.	2,000
Pella Community Elementary School Pella, Iowa	More Magic with Music. Elementary Music Project for Gifted and Talented. Teaching improvisation with instruments, voice, and body.	4,701
Waterloo Community School District Waterloo, Iowa	Integration of Body Movement into classroom curriculum K-3.	2,000
Waterloo Community School District Waterloo, Iowa	The Presentation of Selected Art Masterpieces to Upper Elementary Students. The expansion of art enrichment activities for 5th and 6th graders.	2,000

LOUISIANA

Caddo Parish School Board Shreveport, Louisiana	Developing an Orff-Kodaly Music Curriculum	48,000
Orleans Parish School Board New Orleans, Louisiana	Strings on Saturday Morning. Traditional and Suzuki methods are used in the advancement of the study of stringed instruments.	18,500
Orleans Parish School Board New Orleans, Louisiana	Arts: A Means of Bridging the Racial, Cultural and Socio-Economic Gap.	11,500
St. Landry Parish School Board Opelousas, Louisiana	Program for the Gifted. Increased interest in cultural mores, awareness of environmental surroundings, appreciation of cultural heritage, eye-motor coordination, figure-ground discrimination, spatial relationships are among the major objectives of the project.	52,000
Terrebonne Parish School Board Houma, Louisiana	Multi-Media Research and Production. Production of custom designed 35 mm sound-slide programs for classroom use.	54,000
Vermilion Parish School Board Abbeville, Louisiana	Vermilion Parish Pilot Gifted Program	13,516
Vernon Parish School Board Leesville, Louisiana	Back to the Basics via an Affective Aesthetic Approach Acquisition of basic skills in 3 Rs through systematic neural sensory (art, music) and motor (drama-dance) development	52,000
Vernon Parish School Board Leesville, Louisiana	Leesville Educational Enrichment Program (LEEP). Summer institute program for gifted and talented 8th and 9th graders which provides opportunities for research in academic areas, and the fine and performing arts.	11,500

LOUISIANA		
West Baton Rouge Parish School Board Port Allen, Louisiana	Movement Opportunities Through Voluntary Experimentation	20,000
Winn Parish School Board Winnfield, Louisiana	Laboratory Extended Tutorial. Multi-dimensional learning experiences for the intellectually gifted and talented student.	42,400
MAINE		
Auburn Public Schools Auburn, Maine	Sharing of Selves. Improvement in self-image and awareness for kindergarten students through the use of video equipment.	5,670
School Admin. District 61 Bridgton Maine	All the World's a Stage. Creative and performing arts for fourth and fifth graders.	12,000
Brunswick Public Schools Brunswick, Maine	Teaching Marketable Skills to Trainable Mentally Handicapped. Preparation program for selected high school students to enter Spindleworks, an existing sheltered type workshop which produces and markets high quality crafts.	12,000
Greenville High School Greenville, Maine	Cable TV Communication Center--Operation of a closed circuit and cable television station in which students learn various skills in design, production and program presentation.	4,600
Jonesport/Beals High School Jonesport, Maine	Tasty Literature. Use of the study of cultural food patterns in the examination of cultural and regional literature.	2,700
School Admin. District 22 Hampden, Maine	Media Now. Individualized instruction in mass media consumption and production.	1,450

MAINE (cont.)		
Sanford, Maine	Communication of the Written Word Through Sensory Stimulation. Motivational reading program including oral interpretation and readers' theatre techniques.	5,965
Mini-Grants:		
Bath/Union #47	Primary Theater. Enrichment exposure to dramatic arts for teachers, parent and student populations.	
Biddleford	Cultural Enrichment. Development of an elementary music program.	
Dixfield SAD #21	Meet the People Behind the Books. Authors and illustrators of children's books aid in the creation of student works.	
Guilford SAD #4	Language Arts and Dramatics Development. Student operated publications business which in addition to dramatic productions publishes a newspaper, yearbook and literary magazine.	
Lisbon-Durhan Union #30	Creative Expression Center. Students create original illustrated story books for use in the instruction of reading and writing skills.	
Lisbon Falls	Music Appreciation. Expansion of the music curriculum into areas of theory, composition and appreciation.	
Magalloway Plt. Union #37	Photography in the Elementary School	
Mars Hill SAD #42	Visiting Artists Program. Enrichment in the arts in a rural school system with no formal arts programming.	
South Portland	Writers' and Critical Readers' Club. Production of a magazine containing the written and illustrated works of students at Maine Youth Center.	

MAINE (cont.)		
Turner SAD #52	Getting to Know You. Student exposure to occupation and leisure time activities in the visual and performing arts.	
Waterville	Enrichment Through Literature. Study of literary themes and characters through dramatics and handicrafts.	
West Peru Union #25	Valley Arts. Exposure to the art forms and artists of the Androscoggin Valley Area.	
Winthrop	Sculpture in the Library. Participatory experiences in historic and contemporary sculpture.	
MARYLAND		
Baltimore Public Schools Baltimore, Maryland	Project Catalyst: Creativity and Talent--A Linkage for Youth, Schools and Teachers. Three year longitudinal program to improve the quality of curricular offerings available to gifted students in the areas of art, music and creative writing.	67,720
Baltimore County Schools Baltimore, Maryland	Developing a System-Wide Program for Gifted and Talented--arts enrichment component	74,600
Carroll County Schools Westminster, Maryland	Enrichment Program for Gifted Students in Language Arts and Mathematics--creative writing component	21,150
Frederick County Board of Education Frederick, Maryland	Academic Experience for Gifted and Talented. Experience in a wide spectrum of academic disciplines as well as in performing and visual arts.	41,362

MASSACHUSETTS

Boston Public Schools Boston, Massachusetts	Project Art Works. Expansion of inservice training of classroom teachers in art education experiences through Art Resource Centers	34,778
Boston Public Schools Boston, Massachusetts	Project MAJIC. Music in the Academic Curriculum. Music program with Boston Symphony.	45,850
Cambridge Public Schools Cambridge, Massachusetts	Theatre Arts: Impact on Youth. Improvement of written and oral skills and the exploration of significant life issues through the creation and performance of original dramatic materials.	28,616
Franklin Public Schools Franklin, Massachusetts	ROOTS. Focus on importance of arts in social studies, math and science.	47,675
Greenfield Public Schools Greenfield, Massachusetts	The Arts Resource Center. Teacher training and dissemination of materials for arts integration in traditional curriculum areas.	19,500
Hamilton/Wenham Schools South Hamilton, Massachusetts	Project PARTNER. Teachers working with poets, filmmakers, artists and writers to increase amount and quality of expression in K-6 levels.	77,300
Lincoln Public Schools Lincoln, Massachusetts	Learning Through Art. DeCordova Museum integrates art with social studies.	36,944
Minnechaug Regional High School Wilbraham, Massachusetts	Project Blueberry. Experiential English course in which students produce, direct, write and edit video documentaries about their communities.	27,500
North Attleborough Public Schools North Attleborough, Massachusetts	Project LITE. (Learning Integrated Through Esthetics) This project has prepared three arts in education curricula which meet State requirements concerning measurable goals and objectives.	27,000

MASSACHUSETTS (cont.)		
Southwick High School Southwick, Massachusetts	Visual Education Laboratory. Multi-media approach to arts education.	18,300
West Springfield Public Schools West Springfield, Massachusetts	Arts Infusion. Infusion of the arts into existing curriculum; materials dissemination.	49,000
MICHIGAN		
Birmingham City Schools Birmingham, Michigan	Birmingham Creative Music Project. Music education using animated film making.	75,747
Chippewa Valley Schools Mount Clemens, Michigan	Integrated Arts Project. Arts in general curriculum using an inservice model.	78,953
Detroit Public Schools Burton International School Detroit, Michigan	Multicultural Instructional Model. Development of a multicultural, interdisciplinary instructional model emphasizing academic areas, arts and foreign languages. Model will be implemented through a multilingual teacher resource center and teacher inservice.	79,941
Holt Junior High School Holt, Michigan	Multicultural Education Curriculum Infusion Model. Improvement of student awareness of the Latino culture.	128,261
Lansing School District Lansing, Michigan	Comprehensive Arts in General Education Program. Integration of arts education into the K-6 curriculum.	116,470
Marquette-Alger Independent School District Marquette, Michigan	Project STARS (System for Teaching Arts in Rural Schools). Coordination of school and community resources to provide broad based arts education for all students.	113,538

MICHIGAN (cont.)

Muskegon Area Independent School District Muskegon, Michigan	Project CREATE: Comprehensive Regional Education in the Arts. Development of a replication model to address the effects of declining enrollment, budget cutting and inadequate planning on exposure and experience in the visual and performing arts.	83,699
Northville Public Schools Northville, Michigan	Movement Education Program	69,048
Waverly Public Schools Lansing, Michigan	ARTS. (Arts Reaching Throughout Schools). Integrated arts in the curriculum using consultants and community resources.	97,729

MINNESOTA

Blue Earth Public School Independent District #216 Blue Earth, Minnesota	Project SEARCH: Seeking Enrichment Through Arts, Research, Creativity and Humanities	31,306
Hopkins Public Schools Independent District #274 Hopkins, Minnesota	Extended Day Kindergarten--Expansion of language arts, physical education, music, creative arts, creative dramatics and structured affective education at the kindergarten level.	20,205
Minneapolis Public Schools Special District #1 Minneapolis, Minnesota	ABLE. Application of theory that visual imagery is the raw material of thought.	34,605
Minneapolis Public Schools Special District #1 Minneapolis, Minnesota	Urban Arts. National Dissemination Network replication project in four schools. It establishes a daily working relationship between schools, community artists, and arts organizations.	3,977
Minneapolis Public Schools Special District #1 Minneapolis, Minnesota	Expressive Arts Through Perceptual Motor Development. Integration of the elements of movement, art, and music with those of perceptual motor development at the primary level.	4,000

MINNESOTA (cont.)		
Minnetonka Public Schools Independent District #276 Minnetonka, Minnesota	Built/Environment Interdisciplinary Program. Development of student awareness and knowledge of our built environment and its impact on present and future society.	44,550
St. Paul Public Schools Independent District #625 St. Paul, Minnesota	Dance Education in the Elementary School. Dance curriculum involving the community, the artist dancer as a teacher, the child and the classroom teacher.	4,000
St. Paul Public Schools Independent District #625 St. Paul, Minnesota	Program Human Relations--Use of the arts to develop human relations skills in junior high school.	34,878
Worthington School District Worthington, Minnesota	Every Child A Winner With Movement Education--Replication project. Space awareness, body awareness, and the quality of body movement are taught through creative games, dance and educational gymnastics.	10,000
MISSISSIPPI		
Chickasaw County Schools Houston, Mississippi	An Art Program. Correlates art with the basic areas of the curriculum.	15,000
Madison County Schools Canton, Mississippi	Academic Achievement Through Art	23,000
Yazoo City Separate School District Yazoo City, Mississippi	Creative Forms and Expression	30,000
MISSOURI		
Osage County R-2 Schools Linn, Missouri	Parady Program for the Arts. Development of program to add enrichment in the exposure to the arts for the community of Linn.	19,000

NEBRASKA		
Arthur County High School Arthur, Nebraska	Vocational Education Programs--several mini courses taught by rural community residents in art, ceramics, auto mechanics, welding, upholstery and electronics.	19,950
Educational Service Unit #11 Holdrege, Nebraska	Summer Honors Program--2 week session for academically talented students in math, science, writing, art, social science, physical science and medical science.	25,450
Educational Service Unit #17 Valentine, Nebraska	Project North St'ART. Visual arts projects cover 9,000 square miles and 3,200 students.	26,600
Fairmont Public Schools Fairmont, Nebraska	Project Explore--multi-disciplinary approach incorporating social science, language arts, literature, art, music and physical education in a study of specific cultures.	10,500
Norris School District Firth, Nebraska	Adoption of Project North St'ART--emphasis on teacher inservice and use of supplementary and enrichment art activities.	2,500
NEVADA		
Clark County School District Las Vegas, Nevada	Comprehensive Fine Arts Project--Centralization of all visual and performing arts in elementary and secondary schools.	70,000
Washoe County School District Reno, Nevada	Exploratory Instrumental Music--Suzuki string program for fourth graders on an experimental basis.	33,713
Lincoln County School District Panaca, Nevada	Mobile Art Project--Utilization of a mobile art unit in providing art instruction.	22,000
	Mini-Grants	
Carson City School District Carson City, Nevada	Ceramic Kiln and Equipment--instruction in ceramic processes in coordination with the study of mathematics, science and social studies, Grace Bordewich Elementary School.	

NEVADA--Mini-Grants (cont.)

Story County Schools Virginia City, Nevada	Experiencing Enrichment Through Mini-Course Projects--Production in topics such as photography, drama, and television for academically talented students, Hugh Gallagher Elementary School.	
Natchez School Wadsworth, Nevada	Learning Through Photography.	

NEW HAMPSHIRE

Merrimack Supervisory Union Merrimack, New Hampshire	Art Plus--Instruction of pottery at elementary school level. (Mini-grant)	1,260
Milford Supervisory Union Milford, New Hampshire	Making Books Come Alive--Writers of children's literature aid middle school students in the development of their own books. (Mini-grant)	2,000
Union Free School District #54 Rochester, New Hampshire	The Arts Career and Appreciation--Development of video taped art programs to illustrate career opportunities in the arts to high school students. (Mini-grant)	1,430

NEW JERSEY

Cinnaminson Township Cinnaminson, New Jersey	Models for Affective Assessment and Arts Program Planning--Development of models for assessing affective goals and to plan arts education program improvement for grades K-12.	44,590
Hamilton Township Trenton, New Jersey	Keyboard Learning Experiences for Sixers (KLEFS)--Keyboard experiences coordinated with multi-media approaches are designed to teach sixth graders cognitive and affective behaviors.	34,200

Educational Improvement Center South Sewell, New Jersey	The Institute for Creative Education--Curriculum development for the kindergarten through high school level which fosters student creativity through problem-solving activities.	68,960
Rutherford Public Schools Rutherford, New Jersey	Project Visual Flexibility--Individualized beginning art course development with an emphasis on remediation of stereotyped visual preconceptions and incorrect visual judgement.	28,445
Teaneck Public Schools Teaneck, New Jersey	Creative Arts for the Handicapped--Arts activities used in pre-K-12 to improve psycholingustic learning.	35,285
Union Township High School Union, New Jersey	Project CAST (Communication Arts and Science Technology) Children use media and creative arts activities to develop television shows.	67,680
Woodbridge Township Schools Woodbridge, New Jersey	Project MOPPET. Multi-media creative arts activities involving classroom teachers and arts specialists (Jr. High Humanities subjects)	25,955
NEW MEXICO		
Cobre School District Bayard, New Mexico	Music for Elementary Children. Vocal music and elementary theory music class using Orff-Kodaly method.	18,000
Socorro School District Socorro, New Mexico	Operation Challenge--Supplemental Instructional Program for gifted students in grades K-5 in basic academic and special skills areas of music, performing arts, dance, visual arts and creative writing.	22,053
Tucumcari School District Tucumcari, New Mexico	Participatory Alternative Education--Program for potential drop-out high school students which will offer instruction in the design and production of arts and crafts items.	16,967

NEW MEXICO (cont.)		
West Las Vegas School District West Las Vegas, New Mexico	Year of the High Achiever--Supplementary program of enrichment activities for gifted and talented students including excursions to local artistic programs, guest lectures and demonstrations in areas of arts, crafts, hobbies, political science, social science and technology.	13,320
Jemez Springs School District Jemez Pueblo, New Mexico	Improving Curricula Through the Arts--Advanced art and career education training for students from four rural school districts.	29,770
NEW YORK		
City of New York Public Schools Brooklyn, New York	Learning to Read Through the Arts--Nationally validated Developer/Demonstrator Project funded by the National Diffusion Network.	22,940
Herricks Union Free School District New Hyde Park, New York	Student Television Arts Company (STAC)--Exploration of arts related careers through the preparation of television productions for gifted high school students in the arts.	34,964
John F. Kennedy High School Bronx, New York	Reading Improvement Through the Arts	52,500
City School District of New York Richmond Hill, New York	Problem Solving Skills: Humanities Enrichment Program	82,197
Suffolk County BOCES #1 Westhampton Beach, New York	The BETA Plan (Basic Education Through the Arts)--Evaluation of various combinations of the arts in SEARCH programs, the Artists-in-the-Schools Program, and the use of materials provided by CEMREL.	41,249
Troy City School District Troy, New York	Problem Solving Skills: Critical Flexibility in Humanistic Studies	51,268

NORTH CAROLINA

Alleghany County Schools Sparta, North Carolina	Improvement of Communicative Skills Through Cultural Enlightenment. Coordinated instruction in the language arts and cultural arts for grades four through eight.	55,000
Halifax County Schools Halifax, North Carolina	Project CARE (Cultural Arts Reaching Everyone) Development of materials, including a component of extensive inservice training, for teaching the Cultural Arts to grades K through seven.	50,500
Martin County Schools Williamston, North Carolina	ACT: Academic Communication Through Theatre Improvement of communication skills through involvement with the dramatic and theatre arts.	55,000
Rockingham County Schools Wentworth, North Carolina	Project Know Through the Arts--Development of a core curriculum around the arts to help potential dropouts become more active in school learning.	42,500
Shelby City Schools Shelby, North Carolina	Instrumental Music Exploration. Development of new methods for music instruction including step-by-step materials for violin, cello and guitar at the fifth grade level.	45,000
Elizabeth City/Pasquotank Schools Elizabeth City, North Carolina	Media Now. Staff training in the utilization of equipment to increase student awareness of the influence of media in modern living.	8,000
Fayetteville City Schools Fayetteville, North Carolina	Media Now	8,000
Haywood County Schools Waynesville, North Carolina	Media Now	8,000

NORTH CAROLINA (cont.)		
Buncombe County Schools Asheville, North Carolina	Learning to Read Through the Arts	7,000
OHIO		
Akron City School District Akron, Ohio	Using Drama to Increase the Student's Self-Confidence in Oral Expression	1,858
Anna Local Schools Anna, Ohio	3-Dimensional and Textural Art Projects for the Elementary School	1,979
Berlin-Milan Local School District Milan, Ohio	Rhythm and Melody Activity Center--Reinforcement of music skills for grades 4 and 5.	1,999
Canfield Local School District Canfield, Ohio	Using Recorders to Teach Music Reading	1,778
Canton Local School District Canton, Ohio	Introduction to the Fine Arts through the Medium of Television	2,000

OHIO (Cont.)

Carlisle Local School District Carlisle, Ohio	What Do You Hear? Comprehension and identification of stimuli through auditory sense.	1,992
Clearfork Valley Local School District Bellville, Ohio	PEP--Pupil Enrichment Program. Educational and cultural alternatives for first grade curriculum in areas of Language Arts, Math, Science, Social Studies, and Performing Arts.	5,000
Clearfork Valley Local School District Bellville, Ohio	High School Ceramics--Inclusion of ceramics study to expand student exposure to three-dimensional art forms	2,000
Cloverleaf Local School District Lodi, Ohio	SELF Sharing, Experiencing and Living with Feelings--utilization of literature and multi-media tools in districts first elementary formal guidance program.	1,952
Dalton Local School District Dalton, Ohio	Creative Woodworking	2,000
Delaware City School District Delaware, Ohio	Trial Instrumental Music Program (T.I.M.P.)--hands-on approach to introducing band instruments to 4th grade students.	1,874
Federal Hocking Local Schools Stewart, Ohio	Music in the Elementary School--development of music learning centers for group and individual study.	1,993
Granville E. V. School District Granville, Ohio	Implementation of the Carl Orff Approach to Music Education for Grades One Through Five.	1,992
Green Local School District Greensburg, Ohio	Interrelating Art for the Total Elementary Curriculum--action based art experiences to develop an understanding of the interrelationship between the arts and other curriculum areas.	4,980

OHIO (cont.)

Hancock County Board of Mental Retardation Findlay, Ohio	Movement Therapy Through Music Improvement of physical, emotional, social and aesthetic growth through music.	5,000
La Brae Local School District Leavittsburg, Ohio	Teaching Aural Discrimination Techniques and Performance Techniques to Music Students	4,800
La Brae Local School District Leavittsburg, Ohio	Show Me Art--How, Why, When and Where?--Art history and appreciation at the elementary level.	1,691
Lakeview Local School District Cortland, Ohio	Functional Arts Program for the Multiple Handicapped Child--development of artistic and physical capabilities	4,967
Lakota Local School District West Chester, Ohio	Cinema: Three Ways of Seeing--Interdisciplinary film course involving art, English, social science and the graphic arts.	2,000
Lucas Local School District Lucas, Ohio	Clay and Ceramic Unit--introduction of clay as an art material with 7th and 8th grade art students	1,994
Madison Local School District Mansfield, Ohio	Jazz Instructional Program	1,995
Maplewood Local School District Cortland, Ohio	Ceramics: A Unique Experience	1,884
Maplewood Local Schools Cortland, Ohio	Experience in Art--increase in student art proficiency through multi-sensory methods	4,957
McDonald Local School District McDonald, Ohio	Technical Approaches to Color Photography	1,877
Monroeville Local School Monroeville, Ohio	Music Enrichment--The Orff and Kodaly Approach	1,948
New London Local School District New London, Ohio	Innovative Cultural Enrichment	4,990

OHIO (Cont.)

New London Local School District New London, Ohio	Effects of Light, Color, and Intensity on Mood--development of working conditions artistically and technically close to actual community and professional theatre standards.	5,000
North Fork Local School District Utica, Ohio	Developing Motor Skills through Music.	336
Ohio Valley Local Schools West Union, Ohio	Photography--high school course elective	2,000
Ontario Local School District Mansfield, Ohio	Art Education through Printmaking	1,978
Parma City School District Parma, Ohio	Ceramic Production--pre-vocational training to orthopedically handicapped high school students.	
Parma City School District Parma, Ohio	Learning to sight-sing through keyboard training	2,000
Parma City School District Parma, Ohio	Guaranteed Success with Orff-Schulwerk--Enrichment of music education curriculum at grade levels 1-3.	2,000
Ripley-Union-Lewis Local School District Ripley, Ohio	Suzuki Violin Program for the First Grade	5,000
Riverside Local School District Degraff, Ohio	The Unification of Art and Industrial Education by the Plastic Link--combination of design and drafting facilities of the Art Department with tools and guidance of Industrial Arts Department.	1,935
South Central Local School District Greenwich, Ohio	Using the Orff Method to Teach the Reading of Musical Notation	1,966

OHIO (Cont.)		
Southington Local School District Southington, Ohio	Activity Center for Elementary Music--*enrichment program* in development of performance, creation and appreciation skills.	1,971
Stow City Schools Stow, Ohio	Integrating the Performing Arts--use of electronic amplification equipment to supplement young voices in music, dance, and drama.	1,780
Sylvania City School District Sylvania, Ohio	Making Art Real--exposure and discussion with artists working in the classroom for one day each month.	500
Triway Local School District Wooster, Ohio	Active Clay Participation	1,994
Vermilion Local School District Vermilion, Ohio	Project Kodaly--use of a structured system to teach specific skills in music reading and notation.	1,950
Willard City School District Willard, Ohio	Understanding Ethnic Music Through the Use of Resource Kits in developing appreciation for various cultural groups.	2,000
Woodmore Local School Woodville, Ohio	Media Magic--development of a student designed slide library covering art history, motivation and processes and career opportunities.	2,000
OKLAHOMA		
Alva Public Schools Alva, Oklahoma	Northwest Oklahoma Regional Supplementary Services Center for Improving Rural Education. A regional project providing specialists in the different curriculum areas, serving approximately 20 schools in the 8 participating northwestern counties.	35,000
Custer Public Schools Custer City, Oklahoma	Creative Problem Solving Through the Arts. Use of drama, arts, and music to create a better climate for problem solving in attitudinal domain.	18,000

OKLAHOMA (cont.)

Deer Creek Public Schools Edmond, Oklahoma	Project Harmony--Designed to work with individuals and groups of students to develop an interest and talent in the art of music through listening and watching artists performances.	25,000
Enid Public Schools Enid, Oklahoma	Project BETA (Basic Education Through the Arts). Basic skills for handicapped children through the arts.	18,000
Grandfield Schools Grandfield, Oklahoma	Reading Improvement and Motivation Through the Arts. Creative laboratory setting designed for junior high and high school students who have poor reading skills.	16,200
Kiamichi Area Vocational-Technical School Wilburton, Oklahoma	Project ARTS (Area Resource Team Services). Regional Services Center involving foreign countries and a team of resource persons to assist in development of arts in education programs.	81,000
Prague Public Schools Prague, Oklahoma	Elementary Gifted and Talented. Project for elementary gifted and talented students with heavy emphasis on art and music	17,547
Putnam City Public Schools Oklahoma City, Oklahoma	Curriculum Packets with Learning Labs in General Music. Arts laboratory approach for junior high school students relating music to the other art forms.	22,000
Sallisaw Public Schools Sallisaw, Oklahoma	Sallisaw's Talented Place. Gifted and Talented program utilizes resources of local university. Arts are a major component.	10,000
Tahlequah Public Schools Tahlequah, Oklahoma	Adoption of Sallisaw's Talented Place Program.	12,000

SOUTH DAKOTA		
Huron School District 2-2 Huron, South Dakota	Orff Recorder Music Project--Technique of using speech as a basis for music, movement and instrumental instruction.	800
Menno School District Menno, South Dakota	North St'ART--Teacher inservice training in the visual arts.	3,980
Pierre School District Pierre, South Dakota	Experiences in Written Expression	500
TENNESSEE		
Bledsoe County Schools Pikeville, Tennessee	Bledsoe County Art Project--Development of an arts curriculum incorporating creative writing, the visual arts and drama.	31,400
Knox County Schools Knoxville, Tennessee	Learning To Read Through The Arts (Adoption--National Diffusion Network)	6,200
Oakridge City Schools Oakridge, Tennessee	Innovative Instruction Strategies for Teaching Traditional Music Reading Skills	10,600
Sweetwater City Schools Sweetwater, Tennessee	Education of the Handicapped Through Music. Use of music instruction to enhance the learning skills of handicapped children.	23,000

UTAH		
Carbon County Schools Price, Utah	Integrated Arts	9,000
Garfield County Schools Panquitch, Utah	Integrated Arts	12,000
Granite School District Salt Lake City, Utah	Art as an Articulation Program. Dissemination of supplemental art materials to increase effectiveness of State arts programs. Evaluation of teacher attitude and student achievement.	42,000
Granite School District Salt Lake City, Utah	A Complete Art Program	17,000
Granite School District Salt Lake City, Utah	Tri-District Arts Education Project.	16,500
Logan City Schools Logan, Utah	Bear River Regional Arts.	11,244
Weber County Schools Ogden, Utah	Greater Ogden Regional Arts Education Program	14,300
Provo City Schools Provo, Utah	Integrated Arts	16,500
VERMONT		
Barre City School District Barre, Vermont	Drug Education and Drug Abuse Prevention	456
Bennington/Rutland Supervisory Union Manchester Center, Vermont	Forestry, Art, Conservation and Energy Skills. Natural resources and the arts, outside the classroom. Grades 5-9.	15,539

VERMONT (cont.)

Burlington School District Burlington, Vermont	Communication Skills Development for the Handicapped--Creative writing and production of a children's magazine are used as vehicles in language arts instruction for learning disabled, hearing impaired and mentally retarded students.	15,090
Burlington School District Burlington, Vermont	The Paper Caper--Getting it all together with paper.	900
Grand Isle Supervisory Union North Hero, Vermont	Understanding Basic Music Through Classical Guitar	620
Orange East Supervisory Union Bradford, Vermont	Special Services to Gifted and Talented--Program focuses on the identification and service of students exhibiting creative and productive qualities with an emphasis on in-service teacher and administrator training.	11,090
Orange Windsor Supervisory Union S. Royalton, Vermont	The Part of Art. Elementary arts program with emphasis on visual skills and the use of nature as a design model.	5,483
Peoples Academy Morrisville, Vermont	Art Development Project. Preparation for vocational and avocational pursuits in art.	12,148
Rutland Northeast Supervisory Union Brandon, Vermont	Photojournalism	1,176
S. W. Vermont Supervisory Union Shastsbury, Vermont	The Arts and the Basics. Integrated arts experiences for elementary schools.	7,722
Vermont Achievement Center Rutland, Vermont	Music for the Multihandicapped. Interdisciplinary orientation to a therapeutic music program involving classroom, art and physical education teachers, therapists and communications specialists.	11,752

VERMONT (cont.)

Washington Central Supervisory Union Berlin, Vermont	Aesthetic Education	1,321
Washington Central Supervisory Union Berlin, Vermont	Berlin Guitar Class	1,400
Washington Central Supervisory Union Montpelier, Vermont	Tap Dancing Program	599
Washington West Supervisory Union Waterbury, Vermont	Listen to the Music	1,470
Windham Southwest Supervisory Union Wilmington, Vermont	Substance Abuse Awareness Through Puppetry	1,385

VIRGINIA

Albemarle County, Page County Charlottesville, Virginia	Every Child A Winner With Movement Education--Adoption project	4,920
Buckingham County, Hampton County, Henry County, Manassas Park City, Northumberland County, Page County, South Boston City, Southampton County	Talents Unlimited--An adoption project	5,000
Buckingham County Schools Buckingham, Virginia	It's About Time (Team innovative mobile enrichment) Intra and extra classroom instruction for gifted and talented students in rural schools. Study areas include literature, art, music appreciation, creative and analytical writing skills.	50,000

VIRGINIA (cont.)		
Frederick County Schools Winchester, Virginia	Urban Arts Program--An Adoption project	7,050
Henry County Schools Martinsville, Virginia	Input: Innovative Program for Utilizing Talent--Program combining independent learning and leadership training seminars in which high school students then apply the training and products of their studies in working with elementary students. Products include materials and media presentations, original dramatic and musical productions.	55,000
Northampton County Schools Eastville, Virginia	Arts and Basic Communication Skill. Curriculum development and program planning.	75,000
Richmond City Schools Richmond, Virginia	Operation Uplift--Development of fine and gross motor skills, problem-solving ability, logical thinking, and auditory and visual discrimination in kindergarten through second grade students with persistent behavioral and learning difficulties.	25,000
Richmond County Schools Warsaw, Virginia	Richmond County--Arts Program--Introduction of arts enrichment program, grades K-12.	66,667
WASHINGTON		
Castle Rock School District #401 Castle Rock, Washington	Media Now--Instruction in media analysis, appreciation and communication.	6,524
Edmonds School District #15 Lynnwood, Washington	Media Now	6,172
Franklin Pierce District # 402 Tacoma, Washington	Beyond Intellect-Quest for Talented--Development of a full time program for gifted students at the 4th through 7th grade levels. Talent areas include academics, creative thinking, leadership, fine and performing arts and lifetime sports.	43,982

WASHINGTON (cont.)

Inchelium School District #70 Inchelium, Washington	Media Now	6,959
Lake Stevens School District #4 Lake Stevens, Washington	Junior High Humanities--Implementation of a gifted program at the middle school level.	4,652
Renton School District Renton, Washington	Sensory Stimulation and Perceptual Development--Educational programming in the areas of tactile perception, auditory perception, visual-motor perception and the perceptions of taste and smell.	23,241
Seattle Public Schools Seattle, Washington	The Arts, Too, Are Basic: An instructional framework for the Arts in Education. Development of objectives, resources, and inservice models in areas of music, dance, poetry/writing, visual arts, drama and media at the elementary level.	56,786
Vancouver School District Vancouver, Washington	Media Now	6,369
Vashon Island School District #402 Vashon, Washington	Project Success - Enrichment--Gifted and talented programming in the areas of art, language arts, marine science and electricity.	6,800
Wenatchee School District Wenatchee, Washington	Meaningful Music for Special Education--Instruction in cognitive and performance skills in music.	7,065
Wenatchee School District Wenatchee, Washington	Developing A Music Curriculum	15,000

WEST VIRGINIA

Berkeley County Schools Martinsburg, West Virginia	Kodaly. Music	5,000
Taylor County Schools Grafton, West Virginia	Multi-sensory Approach to Musical Understanding	

WEST VIRGINIA (cont.)

Kanawha County Schools Charlestown, West Virginia	Workshop Performing Arts	11,410
Mineral County Schools Keyser, West Virginia	Secondary Unified Arts	5,416
Putnam County Schools Winfield, West Virginia	Clay and Pottery	5,978
McDowell County Schools Welch, West Virginia	Electronic Piano Laboratory	5,000
Lewis County Schools Weston, West Virginia	Appalachian Folk Music	5,000

WISCONSIN

Baraboo Public Schools Baraboo, Wisconsin	Project AWARE. Art With Aesthetic Resources for Enrichment. Demonstration/Dissemination grant.	24,900
Cooperative Educational Service Agency #9	The Folkbook--Production of a children's folk ethnic literature television series designed to offer cognitive and affective instruction for improved interracial and interethnic understanding on multi-racial themes.	149,961
Cooperative Evaluation Service Agency #10 Plymouth, Wisconsin	Project PEOPLE (Personal Enrichment Opportunities Through Performances, Lectures, and Exhibits)	44,000

WISCONSIN (cont.)

Cooperative Educational Service Agency #11 La Crosse, Wisconsin	Adoption of Project AWARE, An Art Enrichment Program	25,000
Fall Creek School District Fall Creek, Wisconsin	Grade K-12 Gifted and Talented Feasibility Study--Determination for district needs for gifted and talented programming and inservice training of professional staff members.	3,967
Maple School District Maple, Wisconsin	Developing An Interest in Aesthetic Appreciation and Knowledge in Art History--Art enrichment program for grades K-12 into areas of aesthetic knowledge and art heritage studies.	25,096
Marshall School District Marshall, Wisconsin	Adaption of Project AWARE: An Art Enrichment Program	24,997
Marshfield School District Marshfield, Wisconsin	Project TRANS-MIT: Technology as a Response to Actual Needs; Maximizing Involvement in Television--Use of a planning model for design and production of video programs by teachers of various subject areas. Establishment of visual literacy as a curriculum concern in the fifth and sixth grades.	37,402
New London School District New London, Wisconsin	Creative Dramatics - Drama As An Important Classroom Tool Drama as an integral part of the elementary curriculum through the development of classroom activities and teacher training.	25,000
Platteville School District Platteville, Wisconsin	Art in Education--Southwestern Program--Expansion of arts education programs, art enrichment for the community, and career awareness for students and teachers.	24,988
Plymouth School District Plymouth, Wisconsin	Development of a Writing Program for Gifted Student Writers--Improvement of writing skills and creative abilities of the gifted.	12,065

WISCONSIN (cont.)

Prairie Du Chien School District Prairie Du Chien, Wisconsin	Adaptation of a Conceptual Visual Arts Curriculum and Resource Program--Development of unusual and interesting resource materials for instructional use and an improved conceptual guide for the K-12 art program.	21,488
Racine School District Racine, Wisconsin	CLAMP (Case Library and Media Productions)--Faculty and student training in the creative use of television programming.	25,000
Rhinelander School District Rhinelander, Wisconsin	The Rhinelander Adoption of the Stevens Point Gifted and Talented Program--Offers a K-12 comprehensive approach to providing appropriate learning opportunities for art.	25,000
River Falls School District River Falls, Wisconsin	Project FIESTA. River Falls approach to identifying and educating students talented in the arts.	57,019
Somerset School District Somerset, Wisconsin	Adoption of Project AWARE, An Art Enrichment Program	20,000
Southwestern Wisconsin Community School District Hazel Green, Wisconsin	Media Now--Development of communications skills through a provision for student and staff creativity outlets.	25,000
Wauwatosa School District Wauwatosa, Wisconsin	BALANCE: Balancing the Academic and Lifetime Arts Naturally in Children's Education--Establishment of the arts as basic to gifted and talented education.	21,064
West Allis Public Schools West Allis, Wisconsin	Music Education for Students With Unique Physical and Mental Handicaps--Increased opportunity in the areas of aesthetic sensitivity and sensory motor experiences.	15,526
Whitefish Bay Public Schools Milwaukee, Wisconsin	Developing A Writing Project for Gifted Writers, Grades 7-9	22,064

STRENGTHENING STATE DEPARTMENTS OF EDUCATION, ELEMENTARY AND SECONDARY EDUCATION ACT, TITLE V-B

Sixteen out of 30 State education departments that provided information for this survey last year (1978) funded State-level arts positions from this source. Last year's information follows:

ALABAMA	Coordinator, language and fine arts; instrumental music specialist; visual arts specialist
ARIZONA	Fine arts specialist
CALIFORNIA	Music teacher; two arts resource teachers
FLORIDA	Arts education consultant
IDAHO	Music consultant
KANSAS	Music education specialist
MAINE	Arts coordinator
MICHIGAN	Intern
NEBRASKA	Curriculum consultant/art
NEW MEXICO	Music specialist; art specialist
NEW YORK	Associate in performing arts education
NORTH DAKOTA	Fine arts coordinator
OHIO	Arts education consultant; music education consultant
OKLAHOMA	Administrator, arts in education; coordinator, arts in education (music)
TEXAS	Education program director, fine arts; consultant in art; consultant in vocal music; consultant in theatre arts
WASHINGTON	Director, comprehensive arts in education

ENVIRONMENTAL EDUCATION PROGRAM (CFDA 13.522)

Center for City Building Educational Programs Los Angeles, California	Secondary Education Program Focusing on Urban Man-Made Environment	148,030
Boston Architectural Center Boston, Massachusetts	Secondary Education in Urban and Regional Planning	10,000

ETHNIC HERITAGE STUDIES PROGRAM (CFDA 13.549)

Many of the 1979 grant awards involved music, dance, drama, and visual arts activities. The arts are means to explore and interpret various cultures. For example:

Miles College Eutaw, Alabama	Curriculum development project on the cultural heritage of the Tennessee-Tombigbee Waterway Corridor. Products, among other things, include a list categorizing all significant folk artists and arts and crafts persons in the area.	% of 55,234
The Teacher Center, Inc. New Haven, Connecticut	Ethnic heritage studies teacher training in oral history and folk arts; development of a mini-museum, living history exhibit, and slide show.	% of 40,775
Tribal Governors, Inc. Orono, Maine	"We're Still Here!" The Indian people of Maine. Curriculum materials for secondary level which highlight contributions of Maine Indians in art, music, and drama as well as other areas. Unity Indian Museum is a cooperating agency.	42,606
Washington Univesity St. Louis, Missouri	Ethnic heritage studies: Developing a programmed literature unit on Blacks, Mexican-Americans, and whites. Music, video-taped role-playing, creative writing, audio-visuals to help students develop cognitive skills in reading and conflict resolution. One participating agency is the Museum of Science and Natural History.	60,000

ETHNIC HERITAGE STUDIES PROGRAM (CFDA 13.549) CONT.

University of New Hampshire Durham, New Hampshire	How to produce ethnic heritage films and slide-tapes using historical photographs and oral histories for junior high and high school students.	47,696

FULBRIGHT-HAYS DOCTORAL DISSERTATION RESEARCH ABROAD (CFDA 13.441)

Opportunities for doctoral dissertation research overseas in modern foreign languages and area studies. The period of study must be at least six months and not more than twelve months. Arts related research projects:

Carol A. Lorenz Columbia University	The Ishan: The Art Historical Relationship of a Provincial Edo People to the Royal Center at Benin, Nigeria	20,050
Christine M. Mullen Indiana University	Moba Arts and Aesthetics in Context (in) Togo, Ghana, Federal Republic of Germany	17,630
John M. Schechter University of Texas	Indigenous Vocal Music Expression in the Equadorian Sierra	10,215
Maribeth Graybill University of Michigan	Kasen-e: Poet Portraiture in Japan, 1200-1550	26,005
Philip B. Yampolsky University of Washington	Court Music and Village Music in Central Java: Interaction of Styles (Indonesia)	18,040
Margaret N. Niebert Harvard University	A Formulaic Analysis of Romanian Oral Traditional Narrative Poetry (Romania)	5,970
Christine Kondolson Harvard University	The Stylistic Development of Late Antique Cypriote Mosaics (Cyprus, Greece, Turkey, Algeria, Tunisia, Italy).	14,180

FULBRIGHT-HAYS FACULTY RESEARCH ABROAD PROGRAM (CFDA 13.438)

Faculty research projects in non-Western foreign language and area studies. Arts-related research projects:

Jonathan M. Weiss Colby College	Quebec Theatre Since 1968 (Canada)	8,230
Richard C. Kraus University of Illinois	Art and Politics in the United States and China (Hong Kong)	9,085
Katheryn M. Linduff University of Pittsburgh	The Shang Dynasty Cultural Sequence: Ritual Bronzes (People's Republic of China).	7,220
Janet E. Kennedy Indiana University	Mikhail Vrubel: An Art Historical Perspective on Russian Symbolism (USSR).	9,590

FUND FOR THE IMPROVEMENT OF POSTSECONDARY EDUCATION (CFDA 13.925)

1. Grants to arts and cultural organizations.

Pacific Basin School of Textile Arts Berkeley, California	Professional certificate program in loom weaving and fabric printing. Curriculum includes courses in marketing as well as in textile processes.	33,370
The Exploratorium San Francisco, California	Continues to sponsor internships and disseminate materials to individuals who have an interest in establishing Exploratorium-like programs elsewhere. The Exploratorium is a unique museum in which people learn scientific concepts by using or experiencing the "exhibits" it contains.	129,540

Delaware Art Museum Wilmington, Delaware	Establishes, in six neighborhoods, self-sustaining educational art projects for which the museum supplies or organizes necessary training and instruction. The museum designs the program of instruction to maximize facilities and resources in accessible, program-centered activities which may serve as a model for community-based art education.	51,800
Cultural Education Collaborative Boston, Massachusetts	Establishes on-going working relationships between cultural institutions (museums, performing companies, science and art centers) and community agencies (neighborhood houses, Y's, community service centers).	60,300
Museums Collaborative New York, New York	Continues to expand a cultural voucher model in the State of New York. The phase for which support will be provided includes a new voucher mechamism using discounting methods, involves new groups (rural and suburban), and experiments with new ways to allocate cultural services.	118,575

2. Grants for projects in the arts.

Women's Community, Inc. Los Angeles, California	Establishes a Feminist Graphics Workshop at the Women's Building, a women's art school in Los Angeles. Teaches third-world and career-transition women along with others to learn a new skill and make womens' voices public by producing multiple copies of their art.	57,825
Northwestern University Evanston, Illinois	Continues to improve a competency-based music program by training faculty in competency approaches, by developing new instructional options, and by developing internships where student skills can be formally put to the test.	56,028

FUND FOR THE IMPROVEMENT OF POSTSECONDARY EDUCATION (CFDA 13.925) CONT.

Institute for Architecture and Urban Studies New York, New York	Establishes a new unit in architectural and planning education that is intended to make this kind of education more relevant to the problems of the inner city.	31,000
State University of New York, College at Old Westbury Old Westbury, New York	African-American music program based on presumptions that improvisation releases creativity in people with varying talents and experiences, and that the African-American tradition is an effective vehicle for inter-disciplinary education.	26,013

3. *Grants for projects which include arts components or activities.*

Educational Television Center Menlo Park, California	Television courses for older adults, including 8-week teleconference course sketching evolution of painting and photography from prehistoric to modern times and a humanities course integrating aspects of art, literature, philosophy and social science to study historic period and its relationship to contemporary life.	% of 182,000
College of the Atlantic Bar Harbor, Maine	Developing curriculum model that deals with problems of energy, economics, environment and aesthetics.	% of 12,435
Brooklyn College, City University of New York Brooklyn, New York	Brooklyn College's New School of Liberal Arts integrates disparate disciplines through study of four historical periods viewed from the disciplinary perspectives: arts, literature, sciences and social institutions.	% of 30,000
Baldwin-Wallace College Berea, Ohio	Curriculum revitalization in many areas including new interdisciplinary major in Sports, Dance and Arts Management.	% of 41,160
Wilberforce University Wilberforce, Ohio	Pilot program to coordinate and unify three content courses (art appreciation, introduction to humanities, and social science) with three skills courses (critical thinking and composition I and II).	% of 18,750

FUND FOR THE IMPROVEMENT OF POSTSECONDARY EDUCATION (CFDA 13.925) CONT.

University of Rhode Island Kingston, Rhode Island	Continues to develop four transdisciplinary, skills oriented courses as part of an overall reform of undergraduate general education, including Experiencing the Arts.	% of 98,883

GIFTED AND TALENTED PROGRAM (CFDA 13.562)

Center for Theater Techniques in Education New Haven, Connecticut	Training for Hispanic high school juniors and seniors in dramatic techniques and performance.	66,172
Concord Union School District Concord, New Hampshire	A pilot project for students and teachers in architecture, dance, drama, creative writing and visual arts. Highlights of the project are shown on a weekly TV series produced and directed by students.	20,000
Educational Testing Service Princeton, New Jersey	Scholars in the Arts Program: A model program for the recognition of artistically gifted graduating high school seniors. The program will provide a pool of potential candidates for further consideration by the Commission on Presidential Scholars in 1980.	60,000
New York City Board of Education Community School District 23 Brooklyn, New York	Model for Junior High School Children Talented in the Arts. Increased school instruction, after-school workshops and coaching classes, individual private instruction, and opportunities to attend professional performances.	15,016
Boys Choir of Harlem New York, New York	To provide musical training (theory, voice, and piano) as well as counseling and testing, tutoring and career development opportunities for grade 3-6 students in Public School District #3. A community advisory board, composed of parents, store owners, students and religious and community leaders, will help identify prospective choir members and find jobs and scholarships for students wishing to continue their music education.	57,525

GIFTED AND TALENTED PROGRAM (CFDA 13.562) CONT.

Original Ballets Foundation Inc. New York, New York	Project in the new Ballet School, where talented youngsters from underprivileged and ghetto areas of New York City and Brooklyn are enrolled. The project will also develop a dance syllabus for children.	60,000
Oklahoma State Department of Education Oklahoma City, Oklahoma	Oklahoma Gifted and Talented Arts in Education. Develop a model program to identify and serve gifted students and to train leaders in arts education programs for gifted and talented students.	90,000
Cumberland School Department Cumberland, Rhode Island	Project Talent (Through the Arts Linking Expressions of Native Talents). An enrichment of the dance course offerings.	20,944

GRADUATE AND PROFESSIONAL OPPORTUNITIES PROGRAM (CFDA 13.580)

In 1979, this program awarded 874 fellowships to minorities and women in 108 colleges and universities in approximately 50 areas of study. Twenty-six fellowships supported the study of architecture in three universities and one fellow in fine arts at the University of Oklahoma. Fellowships are about $8,000 each for award and institutional expense.

Approximately 208,000

GROUP PROJECTS ABROAD FOR NON-WESTERN LANGUAGE AND AREA STUDIES (CFDA 13.440)

Colorado State University Fort Collins, Colorado	Indian Philosophy and the Arts: Tradition and Change	42,600

HANDICAPPED EDUCATION: EARLY EDUCATION FOR HANDICAPPED CHILDREN (CFDA 13.444)

Adams County School District Denver, Colorado	A Music Oriented Intervention Program (continuation--total $172,891 to date)	104,891
Arena Stage, Living Stage Washington, D.C.	The Living Stage Improvisational Theatre (continuation--total $194,946 to date)	115,946

HANDICAPPED EDUCATION: MEDIA SERVICES AND CAPTIONED FILM PROGRAM (CFDA 13.446)

DEAF MEDIA, Inc. Oakland, California	Media Production--Rainbow's End: Educational Television Services Designed for Hearing-Impaired Children	200,000
Miami-Dade Community College Miami, Florida	The Humanities for the Handicapped: An Expansion of Media-Based Open Learning System	108,693
Skye Pictures, Inc. Richmond, Virginia	Media Training Project for Museum Staff and Volunteers	7,535

HANDICAPPED EDUCATION: PERSONNEL TRAINING (CFDA 13.451)

National Committee/Arts for the Handicapped	Program assistance grant--National Significance Project	250,000
National Committee/Arts for the Handicapped	Performing Arts Training and Educational Programs (continuation--total $109,000 to date)	35,000
National Committee/Arts for the Handicapped Washington, D.C.	A Very Special Arts Festival: Program In-Service	84,000
University of Kansas Lawrence, Kansas	Institutes for college music education professors and inservice seminary workshops for music education for the mildly handicapped.	60,000

HANDICAPPED EDUCATION: PERSONNEL TRAINING (CFDA 13.451)

National Association for Music Therapy Lawrence, Kansas	A national inservice training model for educational personnel providing music education therapy to severely and profoundly handicapped.	68,000
The Children's Museum Boston, Massachusetts	Special Education Field Trip Training Program	19,000
City University of New York Research Foundation Queens College Brooklyn, New York	Preparing administrators to implement arts programs for the handicapped.	35,000
Salem College Salem, West Virginia	Training art and related educational personnel to expand arts educational programs for handicapped children.	30,000

HANDICAPPED EDUCATION: RESEARCH AND DEMONSTRATION (CFDA 13.443)

National Committee/Arts for the Handicapped Washington, D.C.	Increasing Career and Life Skills for Handicapped Youth Through a Specialized Instructional Program in the Arts.	89,606
National Committee/Arts for the Handicapped Washington, D.C.	A Model Program of Arts to Enhance Living and Learning for SpH Children and Youth (continuation--total $257,736 to date).	130,985
University of Kansas Lawrence, Kansas	Developing Mediated Teacher Training Packages and Curriculum Guidelines Applicable to Music Education for Mildly Handicapped Children in the Full Service Context.	52,188
University of Kentucky Lexington, Kentucky	Development of a Program Model for Teaching Folk Crafts to Handicapped Children and Youth (continuation--total $363,797 to date).	151,061
CEMREL, Inc. St. Louis, Missouri	Access to Learning for Handicapped Children. A Research-Based Methodology for Adaption of Existing Arts Curricula.	125,776

INDIAN EDUCATION PROGRAM (CFDA 13.534, 535, AND 536)

A substantial number of approximately 1,300 grants made under Title IV of the Indian Education Act have an arts and crafts component. Artists and craftspersons from the Indian communities are often employed by the schools to instruct Indian youth in, for example, dance, painting, wood carving, singing, design, tanning and boat wrighting. The arts and crafts taught are usually a part of a particular tribe's cultural heritage. They are taught as a means of preserving each tribe's cultural tradition, and to assist in reading and math. One specific example:

Jemez Pueblo Jemez Pueblo, New Mexico	Jemez Pueblo Summer Creative Arts Program	24,925

INSTITUTE OF MUSEUM SERVICES (CFDA 13.923)

The Institute supports a variety of museums, including art, history and natural history museums, general and specialized museums, aquariums, botanical gardens, planetariums, science-technology centers, and zoos. IMS awarded 403 grants in 1979--352 for general operating support, and 51 for special projects.

About 23 percent of its total $7.4 million budget went to art museums. Examples of arts-related awards in the special projects category follow:

AIA Foundation/The Octagon Washington, D.C.	A model architectural archives project to preserve, protect, arrange, and publish a microfilm edition and guide to the foundation's collection of 18,000 drawings and photographs, most of which have been inaccessible for over 50 years.	25,000
Center for Southern Folklore Memphis, Tennessee	To develop outdoor kiosks, traveling mini-exhibits, a slide-tape presentation, and illustrated essays and transcripts that will interpret cultural values of the South.	25,000

157

INSTITUTE OF MUSEUM SERVICES (CFDA 13.923) CONT.

Cohen Memorial Museum of Art Nashville, Tennessee	Twelve museums in the Nashville area and a college are cooperatively developing and sponsoring a course-type seminar entitled, "An Introduction to Museums and Museum Education". Participants will include staff from organizations that serve people who usually do not visit museums.	3,105
The Dimock Gallery Washington, D.C.	To initiate an ongoing conservation program for the gallery and to disseminate the knowledge gained to the public.	11,220
Kuumba Learning Center Washington, D.C.	A consortium of 5 museums--the Arts Consortium, Cincinnati; Cleveland Ethnographic Museum, Cleveland; APPALSHOP, Kentucky; and Kuumba Learning Center, Washington, D.C.--and the National Center for Urban Ethnic Affairs will organize a rotating tour of five exhibits, each originating from these community-based museums.	25,000
Mississippi Museum of Art Jackson, Mississippi	A joint project between the Mississippi Museum of Art and Tougaloo College to preserve and utilize the Tougaloo collection of art.	19,990
University Art Museum Austin, Texas	Art Enrichment Project--an exhibition based series of art lessons for children in the museum and in the elementary schools. An implementation manual is planned to assist other museums in replication of this project.	24,849
University Gallery Minneapolis, Minnesota	To help develop exhibits of regional art and foreign cultures for touring with program people and supplementary educational materials in rural areas of Minnesota.	25,000

NATIONAL DIFFUSION NETWORK (CFDA 13.553)

The National Diffusion Network (NDN) is a body of nationally approved exemplary education programs. As of May 1980, NDN consisted of more than 230 programs, two of which are arts education programs. Endorsement as "exemplary" and network status are conferred by the Department of Education's Joint Dissemination Review Panel after rigorous examination of "candidate programs" cognitive and affective evaluation evidence and effectiveness. Validated projects receive Department funds to provide training, materials, and assistance to schools and postsecondary institutions that adopt their programs. The arts education programs are:

Board of Education of the City of New York Brooklyn, New York	Learning to Read Through the Arts, an intensive, individualized, remedial reading program presented through the arts for children in grades 4-6 reading at least one year below grade level and eligible for Title I, ESEA funds.	36,477
Minneapolis Public Schools Minneapolis, Minnesota	Urban Arts Program, to improve the working relationship between schools and community art facilities, a secondary education program.	40,000

NATIONAL INSTITUTE OF EDUCATION

Most of NIE's approximately $77 million program budget in 1979 supported long-term research and development in three broad program areas: teaching and learning, educational policy and organization, and dissemination and improvement of practice. Arts-related research projects were funded in the first program area (Teaching and Learning) by the Division of Teaching and Instruction and the Division of Learning and Development as follows:

Arts and Humanities Group CEMREL, Inc. St. Louis, Missouri	Improvement in the instruction in arts and aesthetic education through an investigation of their relationship to student development and learning. Current year research studies include: (1) writing assessment and instructional diagnosis;	800,000

161

182

	(2) curriculum offerings in the arts in secondary schools;	
	(3) time and content of classroom learning activities in the arts and humanities;	
	(4) effects of educative experiences on active interest and participation in the arts;	
	(5) school environments and programs emphasizing the arts;	
	(6) analysis of research and evaluation literature on the relationship of the arts to school achievement and motivation; and	
	(7) resource allocations in elementary schools for instruction in art.	
Massachusetts Institute of Technology Cambridge, Massachusetts	An Experiment in Teacher Development Seven Cambridge elementary school teachers in a pilot inservice teacher development seminar. Focus will be on conceptual tools as effecting insight into learning and thinking processes. Program will center on the image of the teacher as teacher/researcher.	63,179
College of New Rochelle New Rochelle, New York	Assessing and Developing Cognitive Skills in Handicapped Children Through Art. Work with five teachers in five special education facilities to (1) improve the ability of handicapped children to express concepts of space, order, and class; (2) to identify children who have had cognitive skills overlooked by traditional measures of cognition; and (3) to determine whether improvement in concept formation through art will transfer to reading or math.	33,747

NATIONAL INSTITUTE OF EDUCATION CONT.

University of Arizona Tucson, Arizona	Acquisition of Spatial Concepts in Relation to Age and Sex: A Task Analysis Approach. Eight empirical studies will examine skills in spatial representation. Eight male and female subjects will participate in each study.	50,074
University of California	A comparison of radio and television's ability to stimulate children's imagination and to transmit information. Different stories to be presented in similar format to elementary school age children of different ages, races, and social class backgrounds.	39,998
Cambridge Statisticians, Inc. Burlington, Massachusetts	Research on how people perceive and comprehend presentation of information through graphs, charts and figures.	104,600
University of Illinois Urbana, Illinois	Why Women Contribute Less to the Arts, Sciences and Humanities. The purpose of this study is to identify the major determinants of female achievement and career motivation. Environmental factors which may help to explain achievement motivation for people of different ages, ethnic groups and social class backgrounds will be of particular interest.	63,535
Harvard University Cambridge, Massachusetts	The Development of Metaphoric Operations. Research designed to clarify the development of the child's capacity to produce and comprehend metaphor, and elucidate the relationship between metaphorical and other cognitive and linguistic capacities.	95,370

NATIONAL INSTITUTE OF EDUCATION CONT.

University of New Orleans New Orleans, Louisiana	The Development and Function of Children's Spatial Imagery. This study will investigate various aspects of children's anticipatory spatial imagery, including how imaging processes are related to children's memory of spatial figures.	23,800
University of New Orleans New Orleans, Louisiana	Children's Images of Spatial Movements and Their Euclidian Geometric Operations. Research on relationships between children's understanding of geometry and their ability to imagine 3-dimensional objects.	12,577

PUBLIC LIBRARY SERVICES PROGRAM (CFDA 13.464)

Grants to libraries provide indirect support for the arts. Libraries lend recordings, sculpture, prints and paintings; show movies; provide music listening areas and space for arts-related workshops, exhibits, and theatre, poetry, and dance performances. Examples of 1978 programs, included in last-year's list of projects, follow:

Idaho State Library	The Idaho State Library, in cooperation with the Idaho Arts and Humanities Commission, purchased 100 pieces of sculpture for the blind which can be borrowed by mail.
Hawaii Liliha Community Library	Liliha Library Afterschool Activities. Afterschool arts program for children in multi-ethnic, low-income area.
Illinois Shawnee Library System	Art Exchange. Libraries display, and offer for purchase, works of local artists.

PUBLIC LIBRARY SERVICES PROGRAM (CFDA 13.464) CONT.

Massachusetts South Hadley Public Library Wellfleet Public Library	Video Artists in Residence. Video tapes of two town histories produced through collaboration of students, teachers, and community members, and directed by local artists.
Mississippi Public Libraries	Puppet Extravaganza; Indian Art. Puppet performances and display, seminars and workshops on making and using puppets designed to encourage children's interest in the arts. "Indian Children's Traveling Art Exhibit," displayed at libraries.
Nebraska Public Libraries	Single Picture Lending Service. Traveling art exhibits and picture loan service made available to 21 public libraries.
New Jersey Bloomfield Public Library	Performing Arts Series. Concerts and other performances by local and guest artists sponsored by library includes arrangements for excursions to performances in nearby cities.
New Jersey Montclair Public Library	Afro Ballet. An outgrowth of an afterschool program series for young adults, the Afro-Ballet Ensemble has become the resident dance company of the Montclair Public Library. With an incentive grant which provides money for instruction, costumes, transportation, publicity, supplies and a booking service, the dance troupe has built a repertoire encompassing traditional African tribal dances and contemporary numbers for which they do original choreography. The troupe has given numerous performances at schools and libraries throughout the tri-State area.

RESEARCH LIBRARY GRANTS PROGRAM

In 1979, grants were awarded to 25 libraries to strengthen their collections and make them more accessible to scholars and researchers. The following art and museum libraries received grants:

Henry E. Huntington Library and Art Gallery San Marino, California	To strengthen the bindery, manuscript and conservation laboratory through the addition of staff and equipment to preserve unique art materials	$225,000
American Museum of Natural History New York, New York	To strengthen collections in the sciences, including zoology, anthropology, and earth sciences	242,165

SPECIAL SERVICES FOR DISADVANTAGED STUDENTS (CFDA 13.482)

Fashion Institute of Technology New York, New York	To assist disadvantaged students, including the handicapped, to complete postsecondary education.	138,651

TEACHER CENTERS PROGRAM (CFDA 13.416)

Monthly calendars from Teacher Centers around the country note school district and community arts activities including exhibits, performances, and visiting artists. Several sponsor special in-service courses in the arts for teachers. For example:

Columbia-Marion County Teacher Center Columbia, Mississippi	The Center administers a $10,000 grant from the Arts Education Program for an "Arts In-Service Project" to help school personnel use music, dance, drama, and visual arts for aesthetic growth, creative development, and subject-matter enhancement.	N/A

TEACHER CORPS PROGRAM (CFDA 13.489)

Hunter College and New York Community School District #4 New York, New York	Teacher Corps Model in the Arts and Humanities. The arts and humanities are central themes in a project which improves training of teachers and others working with children in low-income areas. The curriculum focuses on student experiences in the arts as vehicles for teaching the basic skills of reading, writing, speaking, science and mathematics. The arts and humanities are employed to explore values, communication, and creativity.	150,000

TEACHER EXCHANGE PROGRAM (CFDA 13.406)

Under exchange arrangements with five countries, 152 American teachers spent a year in classrooms abroad. Ten teachers with subject specialities in art, music, photography, and metal-work exchanged places with their counterparts in Great Britain and Canada.

N/A

VOCATIONAL EDUCATION BASIC GRANTS, STATE GRANT PROGRAM (CFDA 13.493)

Federal vocational education funds support specialized arts-related instruction programs that train high-school students and adults for employment in, for example, commercial art, radio and broadcast arts, and photography. Under new regulations (1978), Federal vocational education funds may support instructional programs that prepare students for occupations in newly eligible "professions or professional" categories, including the arts as long as the employment in the area does not normally require a B.A. degree.

WOMENS EDUCATION PROGRAM (CFDA 13.565)

Berkeley Stage Company Poetry Playhouse Berkeley, California	Project to Create a Curriculum Package for Junior High Women	186,757

Index to programs in this report according to placement in the U.S. Department of Education

DIRECTOR OF BILINGUAL EDUCATION AND MINORITY LANGUAGES AFFAIRS

- Bilingual Education

ASSISTANT SECRETARY FOR EDUCATIONAL RESEARCH AND IMPROVEMENT

- Arts Education
- College Library Resources
- Consumer Education
- Desegregation Assistance - ETV and Radio
- Environmental Education
- ESEA Title IV-B, Instructional Materials and Equipment
- Ethnic Heritage Studies
- Fund for the Improvement of Postsecondary Education
- Institute of Museum Services
- National Diffusion Network
- National Institute of Education
- Public Library Services
- Research Library Grants
- Teacher Corps
- Women's Educational Equity

ASSISTANT SECRETARY FOR ELEMENTARY AND SECONDARY EDUCATION

- Career Education
- Desegregation Assistance:
  - Magnet Schools
  - Nonprofit Organizations
  - Grants for the Arts (Special Arts)
- Elementary and Secondary Education Act:
  - Title I, Education for the Handicapped
  - Title IV-C, Improvement in Local Educational Practice
  - Title V-B, Strengthening State Agency Management
- Indian Education
- Teacher Centers

ASSISTANT SECRETARY FOR POSTSECONDARY EDUCATION

- Citizen Education for Cultural Understanding
- College Work-Study
- Community Service and Continuing Education
- Cooperative Education
- Fulbright-Hays Doctoral Dissertation Research Abroad
- Fulbright-Hays Faculty Research Abroad
- Graduate and Professional Opportunities
- Group Projects Abroad for Nonwestern Language and Area Studies
- Special Services for Disadvantaged Students
- Teacher Exchange

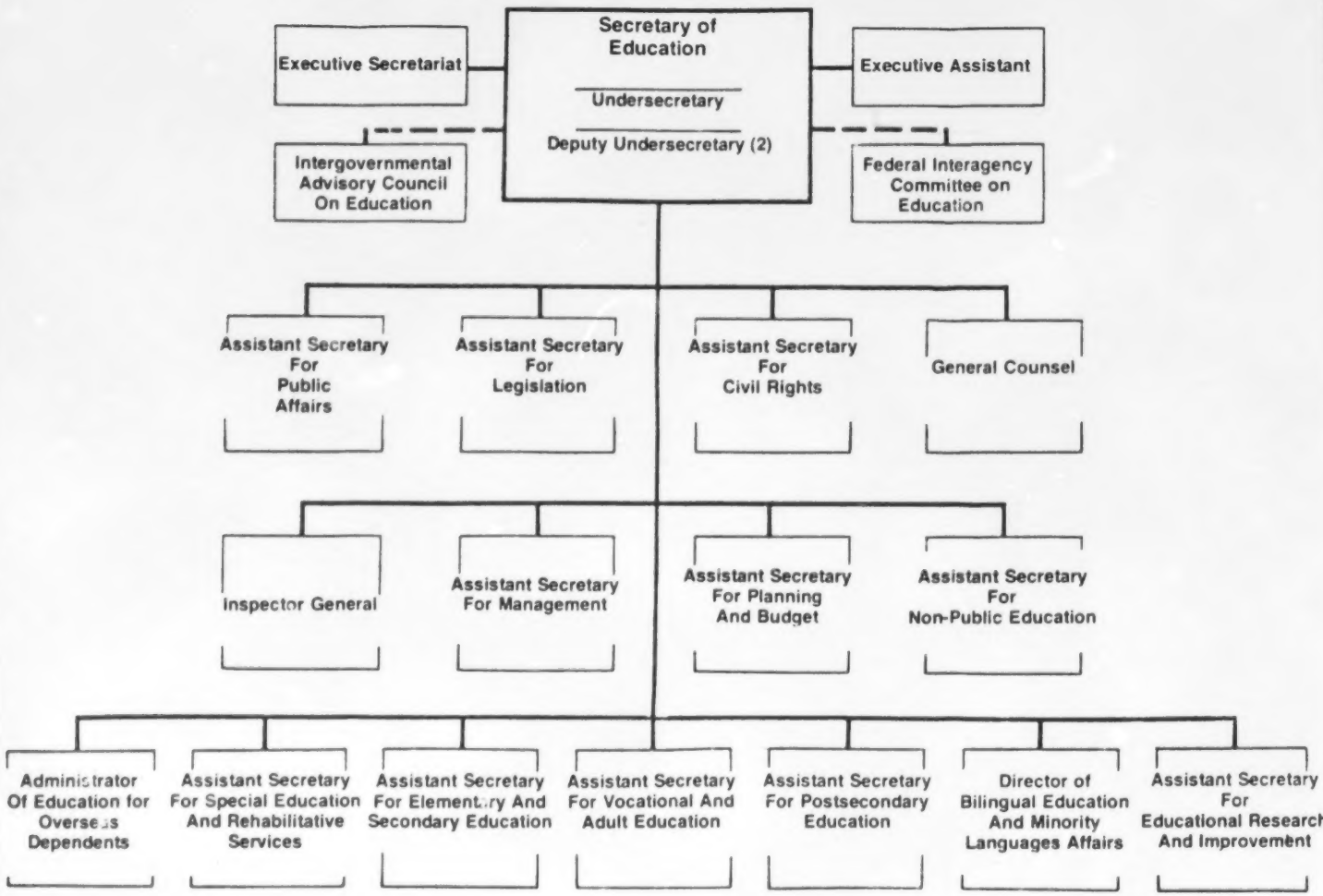
ASSISTANT SECRETARY FOR SPECIAL EDUCATION AND REHABILITATIVE SERVICES

- Gifted and Talented
- Handicapped Education:
  - Early Education for Handicapped Children
  - Media Services and Captioned Film
  - Personnel Training
  - Research and Demonstration

ASSISTANT SECRETARY FOR VOCATIONAL AND ADULT EDUCATION

- Adult Education
- Community Education
- Vocational Education

UNITED STATES DEPARTMENT OF EDUCATION MAY 1980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Assistant Secretary For Special Education And Rehabilitative Services
Assistant Secretary For Elementary And Secondary Education
Assistant Secretary For Vocational And Adult Education
Assistant Secretary For Postsecondary Education
Director of Bilingual Education And Minority Languages Affairs
Assistant Secretary For Educational Research And Improvement

172